



SWAMI VIVEKANAND  
**SUBHARTI**  
UNIVERSITY  
Meerut  
UGC Approved



AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR

Gp Capt M Yakoob

M-in-D (Retd.), M.Tech.

REGISTRAR

registrar@subharti.org

Ref.No.U-508(i)/SVSU/2025/1584

Date:25.01.2025

**NOTIFICATION**

It is hereby notified for information of all the concerned that the Academic Council in its 34<sup>th</sup> meeting held on 25-07-2024 vide resolution No.34(7) has approved the ordinance relating to course curriculum & syllabus of degree of Four Year Degree Program (FYDP) of the following:

**Ordinance No.V-126 (B22), relating to B.A.-History**

The copies of all above are enclosed and shall be applicable from Academic Session 2024-25 onwards.

This issues with the approval of the Hon'ble Vice Chancellor.

Ref.No.U-508(i)/SVSU/2025/

Copy forwarded to information of:

1. Hon'ble Vice-Chancellor
2. Controller of Examination
3. Dean-Academics
4. Director-IQAC
5. Dean-Faculty of Arts & Social Sciences (for compliance please)
6. CTO (with a request to upload the ordinance on University website)
7. Additional Registrar-Academics
8. Guard File

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Date: 25.01.2025

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Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

# SWAMI VIVEKANAND SUBHARTI UNIVERSITY

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

## Syllabus

**Bachelor of Arts Honours with research in History - 4 Year Program**

**As Per the National Education Policy 2020**

**(Effective from Academic Year 2023-24)**



**Department of Liberal Arts and Humanities**

**Faculty of Arts and Social Sciences**

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

**Ordinance No. V-126 B(22)**

**Bachelor of Arts Honours with research in History - 4 Year Program**

2023-2024

**DEAN**  
Faculty of Arts & Social Sciences  
S.V. Subharti University  
Amrit MEERUT

**HEAD**  
Department of Liberal Arts & Humanities  
Faculty of Arts & Social Sciences  
Swami Vivekanand Subharti University  
MEERUT

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## B.A. History

### Semester-wise Titles of the Papers in BA (History)

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	A050101T	Ancient and Early Medieval India (Till 1206 A.D.)	Theory	6
1	II	A050201T	History of Medieval India (1206 A.D. -1757 A.D.)	Theory	6
2	III	A050301T	History of Modern India (1757 A.D. – 1950 A.D.)	Theory	6
2	IV	A050401T	History of Modern world (1453 A.D. – 1950A.D.)	Theory	6
3	V	A050501T	Nationalism in India.	Theory	5
3	V	A050502T Optional	History of Modern World (1453 A.D. – 1815 A.D.)	Theory	5
		A050503T Optional	Social and Economic History of Medieval India (1200A.D.- 1700 A.D.)	Theory	5
		A050504T Optional	Ethics in History	Theory	5
3	V	A050501R	Project 1	Project	3
3	VI	A050601T	Era of Gandhi and Mass Movement.	Theory	5
3	VI	A050602T Optional	History of Modern World (1815 A.D.- 1945A.D.)	Theory	5
		A050603T Optional	Social Cultural and History of Medieval India (1700A.D.- 1900 A.D.)	Theory	5
		A050604T Optional	History and its Professional Utility	Theory	5
3	VI	A050601R	Project 2	Project	3
4	VII	C-1	Historiography: Concepts, Methods, Approches & Tools	Theory	5
		C-2	Research Methodology	Theory	5
		C-3	Archaeology of Ancient Indian History	Theory	5
		C-4	History of Ancient India (From Ealiest Times to Mauryan Period)	Theory	5
		Project		Project	6
		C-5	History of Ancient India (From Sungha Period to Harshvardhan)	Theory	5
		C-6	History of Ancient India (Rajput Era)	Theory	5
		C-7	History of Delhi Sultanate	Theory	5
C-8	History of Mughal Period	Theory	5		
	Minor/ Elective		Theory	6	
	Project		Project	6	
5	IX	C-9	History of Modern India (1707 TO 1885 A.D.)	Theory	5
		C-10	History of Modern India (1885 TO 1964) Or History of Constitutional Development in Modern India Or Indian National Movement (1885- 1947)	Theory	5
		C-11	History of Major Ancient Civilizations of World (Excluding India)	Theory	5

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		C-12	Tourism in India OR Indian Culture & Heritage OR Indian Rituals & Karma	Theory	5
		Project		Project	6
	X	C-13	Urbanization in India OR Ecology and Environment in History In India	Theory	5
		C-14	History of Modern Europe (1789-1919)	Theory	5
		C-15	History of Modern World (1920-1960)	Theory	5
		C-16	Women Through Ages OR Important Personalities of India	Theory	5
		Project		Project	6

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Subject - History											
Year	Semester	Paper: 1 History of India Till 1757 A.D.	Credit		Credit	Research Project/ Practical	Total				
1st	I	Ancient and Early Medieval India (Till 1206 A.D.)	6				6				
	II	History of Medieval India (1206 A.D. - 1757 A.D.)	6				6				
2nd		<b>Paper :1 History of Modern India and Till World 1950 A.D.</b>									
	III	History of Modern India (1757 A.D. - 1950 A.D.)	6				6				
	IV	History of Modern World (1453 A.D. - 1950 A.D.)	6				6				
3rd		<b>Paper: 1 Freedom Struggle of India (1857 A.D. - 1947 A.D.)</b>		<b>Paper: 2</b>							
				History of Modern world (1453 A.D. - 1945 A.D.)							
				OR							
				Socio -Cultural and Economic History of India (1200 A.D. - 1900 A.D.)							
				OR							
				Ethics and Professional Utility of History							
	V	Nationalism in India.	5	History of Modern world (1453 A.D. - 1815 A.D.)	5	Research Methodology, Tour and Study of Maps C3	10+3				
				OR							
				Socio and Economic History of Medieval India (1200 A.D. - 1700 A.D.)	5						
				OR							
				Ethics in History	5						
	VI	Era of Gandhi and Mass Movement.	5	History of Modern world (1815 A.D. - 1945 A.D.)	5	Study of Languages used in Indian History C3	10+3				
				OR							
				Socio-Cultural and Economic History of Medieval India (1700 A.D. - 1900 A.D.)	5						
				OR							
				History and its Professional Utility	5						

Year	Semester	Paper-1	Credit	Paper-2	Credit	Paper-3	Credit	Paper-4	Credit	Research Project/ Practical	Credit
4 <sup>th</sup>	VII	Historiography: Concepts, Methods, Approches & Tools	5	Research Methodology	5	Archaeology of Ancient Indian History	5	History of Ancient India (From Ealiest Times to Mauryan	5	Intra Faculty related to main Subject	6

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Year	Semester	Paper-1	Credits	Paper-2	Credits	Paper-3	Credits	Paper-4	Credits	Project	Credits		
	VIII	History of Ancient India (From Sunga Period to Harshvardhan)	5	History of Ancient India (Rajput Era)	5	History of Delhi Sultanate	5	History of Mughal Period	5	Minor/Elective From Fine Art/Law/Education/Buddhist Studies	6	Intra Faculty related to main Subject	6
Total Credit											26		
Total Credit											32		
	IX	History of Modern India (1707 TO 1885 A.D.)	5	History of Modern India (1885 TO 1964) Or History of Constitutional Development in Modern India Or Indian National Movement (1885-1947)	5	History of Major Ancient Civilizations of World (Excluding India)	5	Tourism in India OR Indian Culture & Heritage OR Indian Rituals & Karma	5	Intra Faculty related to main Subject	6		
Total Credits											26		
	X	Urbanization in India OR Ecology and Environment in History In India	5	History of Modern Europe (1789-1919)	5	History of Modern World (1920-1960)	5	Women Through Ages OR Important Personalities of India	5	Intra Faculty related to main Subject	6		
Total											26		

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## Proposed Year wise Structure of UG Program in History

**History** is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

### Program Outcomes (POs)

- ❖ This course provides the basic ideas and concepts of History and Historical development of Humanity.
- ❖ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ❖ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ❖ This course intends to orient the learner with the Approaches to the broader discipline of History.
- ❖ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ❖ Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in History.
- ❖ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ❖ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ❖ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ❖ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life. .
- ❖ The programme orients students with traditional historical knowledge along with advance

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contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and archaeology.

- ❖ Improvement of critical thinking and skills facilitating.
- ❖ Inculcate generic and subject-specific skills to succeed in the employment market and standards of life.

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## Certificate in Fundamentals of History

### B.A. First Year

#### Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for wholesome development; historical fundamentals.
- May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

Semester I	Name of Paper	Credits	No of Lectures
	Ancient and Early Medieval India (Till 1206 A.D.) (Theory)	6	90
	Total	6	90
Semester II	Name of Paper	Credits	No of Lectures
	History of Medieval India (1206 A.D. – 1757 A.D.) (Theory)	6	90
	Total	6	90

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B.A. Second Year: Diploma in History

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Develop historical outlook to resolve the day to day life struggles in the society and nation.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
- Explore and decide upon viable avenues of self-employment and entrepreneurship.
- Learn more about human and community & relationship.

Semester III	Name of Paper	Credits	No of Lectures
	History of Modern India (1757 A.D. – 1857 A.D.) (Theory)	6	90
	Total	6	90
Semester IV	Name of Paper	Credits	No of Lectures
	History of Modern India (1857A.D. – 1950 A.D.) (Theory)	6	90
	Total	6	90

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**B.A. Final Year: B.A. in History (Degree) Program Specific Outcomes (PSOs)**

- Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World.
- Programme is designed to encourage Ethical and Environmental values for sustainable development in the society.
- Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.
- Promote research, innovation and design (map and atlas) development favoring all the disciplines in History.
- Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of History.
- After this degree programme students can be benefitted by getting jobs in various fields like government sector, working with NGOs, jobs as a journalist , Tourism Manager etc. and also they can feel the sense of entrepreneurship as well.

Semester V	Name of Paper	Credits	No of Lectures
	Nationalism in India. (Theory)	5	75
	History of Modern world (1453 A.D. – 1815 A.D.) OR Social and Economic History of Medieval India (1200 A.D. – 1700 A.D.) OR Ethics in History (Theory)	5	75
	Research Project I	3	
	Total	13	150
Semester VI	Name of Paper	Credits	No of Lectures
	Era of Gandhi and Mass Movement (Theory)	5	75
	History of Modern world(1815A.D. – 1945A.D.) OR Socio-Cultural and Economic History of Medieval India (1700A.D. – 1900A.D.) OR History and its Professional Utility (Theory)	5	75
	Research Project I	3	
	Total	13	150

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Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	History				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		
<p><b>Course Outcome</b>-The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.</p> <p>This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.</p>					
Credits – 6	Max. Marks : 100	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Introduction to Ancient History, Culture & Tradition, Historians of Ancient India , Indian Knowledge System, Short brief History of Pre Historic age.				14
II	Indus Valley Civilization , Vedic and later Vedic period.				12
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great , Kautilya and his Arthshastra.				12
IV	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya', Golden Era of Ancient India				12
V	Age of Harsh Vardhan and Rise of Rajput States - Pratihara , Chalukya, Parmar and Chauhan				12
VI	Rise of Feudalism in India.				6
VII	Customs, rituals and beliefs of Hindus.				10
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori.				12
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. झा, डी.एन., प्राचीन भारत – एक प्रारम्भिक रूपरेखा Jha D.N. , Ancient India an Introductory Outline</li> <li>2. बाशम, ए.एल. – अद्भुत भारती Basham, A.L. , The Wonder that was India</li> <li>3. थापर, रोमिला – भारत का इतिहास Thapar, Romila , History of India,</li> <li>4. मिश्र, जयशंकर – प्राचीन भारत का सामाजिक इतिहास</li> <li>5. Majumdar, R.C. – History and Culture of Indian People</li> <li>6. Lunia, B.N. – Evolution of Indian Culture झा एवं श्रीमाली – प्राचीन भारत का इतिहास</li> </ol>					
This course can be opted as an elective by the students of following subjects: Open for all					
Suggested Continuous Internal Evaluation Methods (25 Marks):					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> </ul>					

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- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Certificate	Year	B.A.I	Semester	II
Subject	History				
Course Code	A050201T	Course Title	History of Medieval India (1206 A.D - 1757 A.D)		
<b>Course Outcome</b> —This paper is designed to develop the understanding of India with the advent of Turks , Timurs , Afghans and subsequently the establishment of Mughal rule in some parts of India.An emphasis has been laid to cover the regions og India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.					
Credits – 6	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	The Early Turks and The Khiljis.				12
II	The Tugluqs and Lodies.				12
III	The Mughals: Babur a�nd Humayun, Interlude of Shersshah with special reference to Administration and Land revenue system.				12
IV	Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and MaharanaPratap, Religious Policy.				12
V	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals				14
VI	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad- Padshahi and later Mughal.				6
VII	Development of Architecture and Painting in Mughal Period.				10
VIII	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India.				12
Suggested Readings:					
<ul style="list-style-type: none"> <li>➤ Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.</li> <li>➤ Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal</li> <li>➤ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press</li> <li>➤ Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press</li> <li>➤ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan</li> <li>➤ Singh, Dilbag: Structure of Rural Society in Medieval India</li> <li>➤ Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal &amp; Co.</li> <li>➤ Srivastava, A.L.: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal &amp; Co.</li> <li>➤ Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications</li> <li>➤ Yadav, B.N.S.: (2012), Society and Culture in North India in the 12<sup>th</sup> Century, India, Raka Prakashan</li> <li>➤ Sarkar, J.N., Shivaji and his Times</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
Suggested Continuous Internal Evaluation Methods (25 Marks):					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					
Suggested equivalent online courses:					
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.					

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Programme / Class	Diploma	Year	B.A.II	Semester	III
Subject	History				
Course Code	A050301T	Course Title	History of Modern India (1757 A.D – 1950 A.D)		
<b>Course Outcome</b> -This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. This paper covers also the colonial land revenue system and Indian Renaissance.					
Credits – 6	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Arrival of European Companies: Rivalry for Control , Ascendancy of British East India Company : Plassey and Buxar and its Impact.				12
II	Territorial Expansion of East India Company: 1770-1856				12
III	Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 <sup>th</sup> century.				12
IV	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahalwari system, Indian Renaissance: Reform and revivals.				12
V	Transfer of Power: From Company to Crown, Lord Lytton and Lord Ripon, Lord Curzon and Partition of Bengal.				16
VI	Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.				6
VII	Development of Education in Colonial India , Morley-Minto reforms, Govt. of India Act 1919 and 1935.				10
VIII	Rise and Development of Communalism in India, Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.				10
<b>Suggested Readings:</b>					
<ul style="list-style-type: none"> <li>➤ Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi</li> <li>➤ Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990</li> <li>➤ Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication</li> <li>➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)</li> <li>➤ Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication</li> <li>➤ Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.</li> <li>➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication</li> <li>➤ Freedenberg, R.E.: (1912) Land Control and Social Structure in India</li> <li>➤ Grover, B.L: A New look on Modern Indian History</li> <li>➤ Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.</li> <li>➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication</li> <li>➤ Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication</li> <li>➤ Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002</li> <li>➤ Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University</li> <li>➤ Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication</li> </ul>					

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- Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)
- Muir, Ramssay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Sarkar, Sumit:( 1983)Modern India , Macmillan
- Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
- Shukla, R.L. (ed.): Aadhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
- Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Diploma	Year	B.A.II	Semester	IV
Subject	History				
Course Code	A050401T	Course Title	History of Modern world (1453 A.D – 1950A.D)		
<p><b>Course Outcome-</b>This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also. This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with . This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.</p>					
Credits – 6	Max. Marks : 100		Min. Passing Marks :33		
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0</b>					
Unit	Topic				No. of Lectures
I	Renaissance: Its Causes, Feature and Impact. Reformation Movement in Europe and Role of Martin Luther.				16
II	Glorious Revolution , Industrial Revolution in 18th Century.				12
III	American Revolution , French Revolution: Causes, Significance and Impact on world.				12
IV	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.				12
V	Unification of Germany and Italy.				10
VI	Causes leading to First world war. Paris Peace Convention and treaty of Versailles.				10
VII	The Bolshevik Revolution.				06
VIII	Factor leading for Second World War , U.N.O. : Organisation, Achievements and Failure.				12
<p><b>Suggested Readings:</b></p> <ul style="list-style-type: none"> <li>• Stavrianos.A.J. : History of the Modern World Since 1500</li> <li>• Bronoski Jacob &amp; Bruce Mazlish : Western Intellectual tradition</li> <li>• Robertz. J.M. : Pelican History of the World</li> <li>• Fisher. H.A.L : History of Europe</li> <li>• Palmer. R.R. : A History of Modern World</li> <li>• Wallerstine Immanuel : Modern World System</li> <li>• Macneill. W.H : History of the World</li> <li>• Panikkar. K.M : Asia and Western Dominance</li> <li>• Bailey. C.A. : The Birth of Modern World</li> <li>• Bennis, F. Lee: Europe since 1914</li> <li>• Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.</li> <li>• Carsten, F.L. (1982), The Rise of Fascism University of California Press</li> </ul>					

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- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Normon: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M.: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: Aadhunika Vishwa Kaitihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century – Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- भटनागर एवंगुप्ता : आधुनिक यूरोपकाइतिहास (भाग एक व दो)
- लाल, के. एस. : आधुनिक यूरोपकाइतिहास (भाग एक व दो)
- □ वर्मा, लालबहादुर : (1998), यूरोपकाइतिहास (भाग एक व दो), नईदिल्ली, प्रकाशनसंस्थान

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050501T	Course Title	Nationalism in India.		
<b>Course Outcome-</b> Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	First war of Independence: Causes, Impact and Nature.				10
II	Factor leading to the growth of Nationalism in India.				10
III	Theories of Nationalism : Views of Gandhi and Tagore				5
IV	Early phase: the Ideology, Programme and Policy of Moderates.				10
V	Extremist phase: Rise and development of Extremist in India.				10
VI	Swadeshi Movement and Congress split at Surat.				10
VII	Rise of Muslim League: Demands and Programme..				10
VIII	National awakening during First World War: Lucknow Pact and Home rule Movement.				10
<b>Suggested Readings:</b>					
<ul style="list-style-type: none"> <li>➤ Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House</li> <li>➤ Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press</li> <li>➤ Chandra, Bipan and Others: Freedom Struggle</li> <li>➤ Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.</li> <li>➤ Desai, A.R. (1984), India's Path of Development, Popular Prakashan</li> <li>➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication</li> <li>➤ Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication</li> <li>➤ Jeffery, R. and J Masseloss: From Rebellion to the Republic</li> <li>➤ Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint</li> <li>➤ Majumdar, R.C.: Struggle for Freedom</li> <li>➤ Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.</li> <li>➤ Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press</li> <li>➤ Patel, Vallab Bhai: Correspondence, Writings and Speeches.</li> <li>➤ Prasad, Bisheswar,: Bandage and freedom, 2 Vols.</li> <li>➤ Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)</li> <li>➤ Sarkar, Sumit: Adhunik Bharat (Hindi)</li> <li>➤ Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983</li> <li>➤ Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division</li> <li>➤ Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors</li> <li>➤ Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.</li> <li>➤ Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
<b>Suggested Continuous Internal Evaluation Methods (25 Marks):</b>					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					
<b>Suggested equivalent online courses:</b>					
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.					

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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050502T (Optional)	Course Title	History of Modern world (1453 A.D – 1815A.D)		
<b>Course Outcome</b> -This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleonic era in Europe also.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Political and Religious structure of Europe in the early 15 <sup>th</sup> Century.				10
II	Renaissance: Its Causes, Feature and Impact.				10
III	Reformation Movement in Europe and Role of Martin Luther.				5
IV	Religious warfare: The Thirty Years War.				10
V	Glorious Revolution and Development of Cabinet system in England.				10
VI	Industrial Revolution in 18th Century.				10
VII	French Revolution: Causes, Significance and Impact on world.				10
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.				10
Suggested Readings:					
<ul style="list-style-type: none"> <li>➤ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.</li> <li>➤ Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode</li> <li>➤ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan</li> <li>➤ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company</li> <li>➤ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.</li> <li>➤ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
Suggested Continuous Internal Evaluation Methods (25 Marks):					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					
Suggested equivalent online courses:					
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					

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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050503T (Optional)	Course Title	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)		

**Course Outcome**-This paper comprises social, economic and cultural aspect of medieval India.In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk ,Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.

Credits – 5	Max. Marks : 100	Min. Passing Marks :33
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**Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0**

Unit	Topic	No. of Lectures
I	Social condition during Sultanate Period.	10
II	Market Control Policy and Revenue system of Allaudin Khilji.	10
III	Sufism and Bhakti Movement in India.	5
IV	Women's Condition during Sultanate Period.	10
V	Land Revenue System during Mughal Period.	10
VI	Trade and Commerce during Mughal Period.	10
VII	Development of Banking system during Mughal Period.	10
VIII	Development of Industry during Mughal Period.	10

**Suggested Readings:**

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: Structure of Rural Society in Medieval India
- Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
- Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
- Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
- Yadav, B.N.S.: (2012), Society and Culture in North India in the 12<sup>th</sup> Century, India, Raka Prakashan
- Sarkar, J.N., Shivaji and his Times

This course can be opted as an elective by the students of following subjects: Open for all

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.

- Research Orientation of the student.
- Quiz

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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050504T (Optional)	Course Title	Ethics in History		
<b>Course Outcome-</b> History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama, Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Introduction of Ethics- History.				10
II	Determinants of Ethics, Normative and Applied Ethics.				10
III	Different early Indian approach to understand Ethics.				5
IV	The survey of early Indian Ethics- study of Ved and Geeta.				10
V	Dharma and Rationality.				10
VI	The Bhakti Movement.				10
VII	Ideas and Ethical Philosophy of Aurobindo.				10
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.				10
<b>Suggested Readings:</b> <ul style="list-style-type: none"> <li>➤ Sreedharan, E. : A Textbook of Historiography</li> <li>➤ Carr, E.H. : What is History</li> <li>➤ Ali Sheik. : History, Theory and Method.</li> <li>➤ Chaudhry, K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training.</li> <li>➤ Collingwood, R.G, (1951), The Idea of History, London; Oxford University Press,</li> <li>➤ Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
<b>Suggested Continuous Internal Evaluation Methods (25 Marks):</b> <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.					



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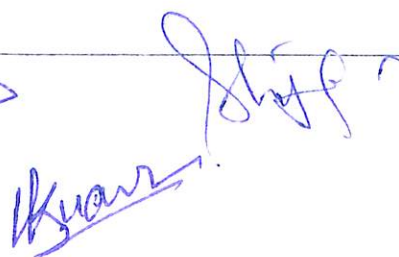
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## Project

<b>Programme/Class:</b> Degree/BA	<b>Year:</b> Third	<b>Semester:</b> Fifth
<b>Subject:</b> History		
<b>Course Code:</b> A050501R	<b>Course Title:</b> Research Methodology, Tour and Study of Maps	
<b>Course outcomes:</b> Students will be able to understand <ul style="list-style-type: none"> <li>• In-depth knowledge of research methodology.</li> <li>• The variation among Historical locations.</li> <li>• Interaction with people with different natural and cultural settings.</li> <li>• Study of Historical area being visited.</li> <li>• Learn to prepare tour report.</li> </ul>		
Credits: 3		Core Compulsory
Max. Marks: 100 (50 Project Report + 50 Research Analysis)		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 3/w		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	45
<b>Suggested Readings:</b> <ul style="list-style-type: none"> <li>➤ Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication.</li> <li>➤ Sreedharan,E. : A Textbook of Histiriography</li> <li>➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press</li> <li>➤ Mishra, P.K. -(2018) Tourism in India , New Century Publications</li> <li>➤ Roday, Sunetra ,Archana Biwal &amp; Vandana Joshi – Tourism ; Operations and Management</li> <li>➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.</li> <li>➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.</li> <li>➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.</li> <li>➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.</li> </ul>		
This course can be opted as an elective by the students of following subjects: Open for all		
<b>Suggested Continuous Evaluation Methods:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Seminar/Assignment/Report on any topic of the above syllabus.</li> <li><input type="checkbox"/> Test with multiple choice questions / short and long answer questions.</li> <li><input type="checkbox"/> Research Orientation of the student.</li> <li><input type="checkbox"/> Quiz</li> </ul>		





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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement.		
<b>Course Outcome</b> -This paper is designed to introduce the student regarding the Gandhian Philosophy ,his tools and techniques which laid a mass movement in India.This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Neta ji' Subhash Chandra Bose in the National Movement.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Entry of Gandhi and The Non Co-operation Movement.				10
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.				10
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.				10
IV	Simon commission, Nehru report, The Civil Disobedience Movement				10
V	The Quit India Movement.				10
VI	Constitutional Crisis : Cripps and Cabinet Mission.				5
VII	Subhas Chandra Bose and Indian National Army.				10
VIII	Mountbatten Plan, Partition and Independence.				10
<b>Suggested Readings:</b>					
<ul style="list-style-type: none"> <li>➤ Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House</li> <li>➤ Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press</li> <li>➤ Chandra, Bipan and Others: Freedom Struggle</li> <li>➤ Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.</li> <li>➤ Desai, A.R. (1984), India's Path of Development, Popular Prakashan</li> <li>➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication</li> <li>➤ Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication</li> <li>➤ Jeffery, R. and J Masseloss: From Rebellion to the Republic</li> <li>➤ Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint</li> <li>➤ Majumdar, R.C.: Struggle for Freedom</li> <li>➤ Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.</li> <li>➤ Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press</li> <li>➤ Patel, Vallab Bhai: Correspondence, Writings and Speeches.</li> <li>➤ Prasad, Bisheswar,: Bandage and freedom, 2 Vols.</li> <li>➤ Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)</li> <li>➤ Sarkar, Sumit: Adhunik Bharat (Hindi)</li> <li>➤ Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983</li> <li>➤ Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division</li> <li>➤ Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors</li> <li>➤ Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.</li> <li>➤ Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
<b>Suggested Continuous Internal Evaluation Methods (25 Marks):</b>					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					

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Suggested equivalent online courses:  
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050602T (Optional)	Course Title	History of Modern world (1815A.D- 1945A.D)		

**Course Outcome**-This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with . This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.

**Credits – 5**                      **Max. Marks : 100**                      **Min. Passing Marks :33**

**Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0**

Unit	Topic	No. of Lectures
I	Unification of Germany and Italy.	10
II	Causes leading to First world war.	10
III	Paris Peace Convention and treaty of Versailles.	10
IV	League of Nations: Organisation, Achievements and Failure.	5
V	Rise of Communism in Russia: The Bolshevik Revolution.	10
VI	Rise of Dictatorship: Mussolini and Hitler.	10
VII	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.	10
VIII	Factor leading for Second World War and U.N.O.	10

- Suggested Readings:**
- Stavrianos.A.J. : History of the Modern World Since 1500
  - Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition
  - Robertz. J.M. : Pelican History of the World
  - Fisher. H.A.L. : History of Europe
  - Palmer. R.R. : A History of Modern World
  - Wallerstine Immanuel : Modern World System
  - Macneill. W.H : History of the World
  - Panikkar. K.M : Asia and Western Dominance
  - Bailey. C.A. : The Birth of Modern World
  - Bennis, F. Lee: Europe since 1914
  - Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
  - Carsten, F.L. (1982), The Rise of Fascism University of California Press
  - Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
  - Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
  - Langasm, W.C.: World Since 1919, Surjeet Publication
  - Lowe, Norman: (1982), Masterning Modern World History, Macmillan and Co.
  - Marriot, M.: International Relations between the two world war
  - Parker, R.A.C.: (1969), Europe (1919–1915) London, Weidenfield and Nicolson
  - Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
  - Verma, Dinanath: Aadhunik Vishwa Ka Itihas (Hindi), Jnanada Publication
  - Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century – Crofts
  - Woodroff, C: (1998), Modern World, St. Martin's
  - Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
  - Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
  - Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
  - Lipson: Europe in the Nineteenth and Twentieth Centuries

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050603T (Optional)	Course Title	Socio-Cultural and Economic History of Medieval India (1700A.D- 1900 A.D)		
<b>Course Outcome</b> -This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. Decline of Indian Handicraft, land revenue system and commercialisation of agriculture are the salient feature of 18th and 19th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic			No. of Lectures	
I	Social and Religious Reformation Movement.			10	
II	Reforms in Muslim society.			10	
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahaalwari system.			5	
IV	Decline of Indian Handicraft in British period.			10	
V	Commercialisation of Agriculture and its Impact on India.			10	
VI	Theory of Drain of Wealth.			10	
VII	Development of Railway and its Impact.			10	
VIII	Development of Banking System in Colonial Period.			10	
Suggested Readings:					
<ul style="list-style-type: none"> <li>➤ Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi</li> <li>➤ Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990</li> <li>➤ Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication</li> <li>➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)</li> <li>➤ Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication</li> <li>➤ Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.</li> <li>➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication</li> <li>➤ Freedenberg, R.E.: (1912) Land Control and Social Structure in India</li> <li>➤ Grover, B.L: A New look on Modern Indian History</li> <li>➤ Jain, M.S.: (1993) Adhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.</li> <li>➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication</li> <li>➤ Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication</li> <li>➤ Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002</li> <li>➤ Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University</li> <li>➤ Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication</li> <li>➤ Mishra, J.P.: Adhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag</li> <li>➤ Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)</li> <li>➤ Muir, Ramssay: (1969) The Making of British India, Oxford University Press</li> <li>➤ Prasad, Ishwari &amp; Subedar: (1951) History of Modern India (English or Hindi), Indian Press</li> <li>➤ Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press</li> <li>➤ Sarkar, Sumit: (1993), Adhunik Bharat (Hindi), Delhi, Rajkamal Prakashan</li> <li>➤ Sarkar, Sumit: (1983) Modern India, Macmillan</li> <li>➤ Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication</li> <li>➤ Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram</li> <li>➤ Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press</li> </ul>					

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This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility		
<b>Course Outcome</b> -This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries.History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0</b>					
Unit	Topic				No. of Lectures
I	Use of Archives and Museums.				10
II	Use of Map in History.				10
III	Importance of Libraries.				5
IV	Local Heritage, Temples and Shrines.				10
V	Tourism for Architectural Monuments.				10
VI	Preservation of Environment in History.				10
VII	A Historical Survey of development of Science and Technology in India.				10
VIII	Use of History in Journalism: Print and Electronic Media.				10
<b>Suggested Readings:</b>					
<ul style="list-style-type: none"> <li>➤ Sreedharan,E. : A Textbook of Histiriography</li> <li>➤ Carr, E.H. : What is History</li> <li>➤ Ali Sheik, : History ,Theory and Method.</li> <li>➤ Botticelli, Peter , Martha R.Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan &amp; Littlefield Publishers</li> <li>➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press</li> <li>➤ Koopman , Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries , American Book Company</li> <li>➤ Mishra, P.K. --(2018) Tourism in India , New Century Publications</li> <li>➤ Roday, Sunetra ,Archana Biwal &amp; Vandana Joshi – Tourism ; Operations and Management</li> <li>➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.</li> <li>➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.</li> <li>➤ Chakrabarthy D.K. : (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.</li> <li>➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.</li> <li>➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.</li> <li>➤ Agee, Ault &amp; Emery, Introduction to Mass Communication.</li> <li>➤ Asa Briggs, A Social History of Media from Guttenberg to the Internet.</li> <li>➤ Gardiner Lambert, A History of Media.</li> <li>➤ Kamath, M.V., Professional Journalism.</li> <li>➤ Keval J. Kumar, Mass Communication in India.</li> </ul>					
This course can be opted as an elective by the students of following subjects: Open for all					
<b>Suggested Continuous Internal Evaluation Methods (25 Marks):</b>					
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>					

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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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## Project

Programme/Class: Degree/BA	Year: Third	Semester: Sixth
Subject: History <span style="float: right;">ॐ</span>		
Course Code: A050601R	Course Title: Study of Languages used in Indian History <span style="float: right;">ॐ</span>	
<b>Course outcomes:</b> Students will be able to understand <span style="float: right;">ॐ</span> <ul style="list-style-type: none"> <li>● In-depth knowledge of Languages used in Indian History.</li> <li>● The variation among Historical aspect of different languages.</li> <li>● Interaction with people with different languages and cultural settings.</li> <li>● Study of Historical area of different languages being visited.</li> <li>● Learn to prepare language analysis report.</li> </ul>		
Credits: 3	Core Compulsory	
Max. Marks: 100 (50 Project Report + 50 Research Analysis)	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 2/w		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
1	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	45
<b>Suggested Readings:</b> <ul style="list-style-type: none"> <li>➤ Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication.</li> <li>➤ Sreedharan, E. : A Textbook of Histiriography</li> <li>➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press</li> </ul>		
This course can be opted as an elective by the students of following subjects: Open for all .....		
<b>Suggested Continuous Evaluation Methods:</b> <span style="float: right;">ॐ</span> <ul style="list-style-type: none"> <li>● Seminar/Assignment / Report on any topic of the above syllabus.</li> <li>● Test with multiple choice questions / short and long answer questions.</li> <li>● Research Orientation of the student.</li> <li>● Quiz</li> </ul>		

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Programme / Class Bachelor (Research) in Faculty		Year :Fourth	Semester : Seven
Subject : History			
Course Code :		Course-1 Course Title : <u>Historiography: Concepts, Methods, Approches &amp; Tools</u>	
Course Outcome-Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it. Students will acquire basic historical research skills, including the effective use of libraries, archives, and databases. Research Methods: Historiography-both as a critical way of writing history and as a reflection on the writing of history-has involved the use of a range of methods, which includes the use of material and Witten historical accounts including research, autobiographies, memoirs, diaries, and oral histories,			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic	No. of Lectures 50	
I	<b>Meaning, Scope and Correlation History:</b> 1. Meaning, Definition, Nature, Types & scope of History. 2. History Science and Art 3. Collection and Selection of Data, Evidence and its Transmission 4. Problems of Objectivity subjectivity, Causation and bias in History	10	
II	<b>History and other Disciplines:</b> 1. Correlation of History with Archaeology, Geography 2. Correlation of History with Anthropology, Sociology 3. Correlation of History with Politics, Economics, Literature 4. Correlation of History Philosophy, Law	10	
III	<b>Tradition of Historical Writing:</b> 1. Greeco-Roman Historiography 2. Ancient Historiography 3. Medieval Historiography 4. Modern Historiography	10	
IV	<b>Approaches and Major Theories of History :</b> 1. Orientalist 2. Imperialist 3. Nationalist 4. Orientalist 5. Marxist 6. Subaltern	10	
V	<b>Other approaches and major theories of History:</b> 1. Caste-class and Gender 2. Feminist 3. Ecological 4. Regional and oral History	10	

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	<b>School of Thought</b> 1. Ranke 2. Tayanbee 3. Spanglar 4. Hegal	
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**Books Recommended for Reading:**

- Anderson, Perry, Considerations on Western Marxism
- Ali, B. Sheik, Historiography and Historians in India Since Independence Its Theory and Method
- Appleby, Telling the Truth about History
- Becker, C.L., Everyman His Own Historian
- Barraclough, History of Changing World
- Barnes, H.E., History of the Historical Writing
- Bentley, Michael, Modern Historiography An Introduction
- Butterfield, Man on His Past
- Bajaj, Satish K., Recent Trends in History
- Beck, R., The Meaning of Historians
- Berlin, Isaiah, Concepts and Categories
- Borah, Ashu J Nair & Srotoswini History and Historiography
- Carr, E.H., What is History
- C, Blake, Can History be Objective : G. Gardiner, Theories of History
- Croce, B., History as the Story of Liberty
- Collingwood, R.G., Idea of History
- Chandra, Satish, Historiography ,Religion and State in Medievel India
- Chandra, Bipin, Nationalism and Colonialism in Modern India
- Charles, Oman, On the Writing of History
- Chakrabarti, Uma, Rewriting History : The Life and Times of Pandita Ramabai
- Cullagh, C.Behan Mc, The Truth of History
- Cullagh, C.Behan Mc, The Logic of History
- Collingwood, R.G., The Idea of History
- Davies, Stephen, Empiricism and History
- Dray, Williams, Interpretation of History
- David, Riazanov Karl Marx and Friedrich Engels
- Dray, W.H., Laws and Exploration in History
- David, Ludden, Reading Subaltern Studies : Critical History, Contested Meaning and the Globalization of South Asia
- Desai, A.R., Social Background of Indian Nationalism
- Donagan, A., Explanation in History
- Elton. G.R., The Practice of History
- Finley, M.I., Ancient History : Evidence and Models
- Freeman, E.A., Method of Historical Study
- Finley, M.I., The Greek Historian
- Gooch, G.P., The History and Historian of Ninetheeth Century
- Gardiner, J., What is History Today
- Guha, Ranjit, Elementary Aspects of Peasant Insurgency in Colonial India
- Hoffstadter, R., Progressive Historians
- Hood, S., Philosophy and History
- Jain, Laxmi, Historical Method And Historiography
- Jayapalan , N., Historiography
- Johnson, Allan, Historian and Historical Evidence
- John, Cannon, The Historian at Work
- Kosambi, D.D., An Introduction to the Study of Indian History
- Khurana, Dr. K.L., Concept & Methods of Historiography

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- Kumar, Bharti S., Historiography of Sultanate Period
- Kumkum Sangari and Sudesh, Recasting Women : Essays in Colonial History
- Maurice, History, Man and Reason
- Marrwick, Arthur, The Nature of History,
- Momiglians, A.D., Studies in Historiography
- Malik, Kenan, The Meaning of Race : Race, History and Culture in Western Society
- Nair, Janaki, Women and Law in Colonial India
- Padhi, Dr. Arvind, History and Historical Research
- Philips, C.H., Historiography in The Twentieth Century : From Scientific Objectivity to the Postmodern Challenge
- Historians of India, Pakistan and Ceylon
- Pathak, V.S., Ancient Historian of India
- Rosenthal, Franz, A History of Muslim Historiography
- Roy, E.L.E., The Territory of Historian
- Ryle, Gilbert, The Concept of Mind
- Shreedharan, E., A Text Book of Historiography
- Smalley, Beryl, Historians in Middle Ages
- Schaff, Adam, History and Truth
- Shah, Ghanshyam, Social Movements in India : A Review of Literature
- Stepan, Nancy, The Idea of Race in Science
- Thompson, Paul, The Voice of the Past : Oral History
- Thomson, David, The Aims of History
- Thapar, Romila, Cultural Pasts : Essays in Early Indian History
- Upadhyay, Shashi Bhushan, Historiography in the Modern World
- Vansina, Jan, Oral Tradition as History
- Warder, A.K., An Introduction to Indian Historiography

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Bachelor (Research) in Faculty		Year : Fourth	Semester : Seven
Subject : History			
Course Code :		Course -2 Course Title : Research Methodology	
<p><b>Course Outcome- Course Objectives:</b> The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs and techniques of analysis. Other objectives of the course are: To develop understanding of the basic framework of research process. To develop an understanding of various research designs and techniques. To identify various sources of information for literature review and data collection. Understand some basic concepts of research and its methodologies, organize and conduct research. Write a report and thesis, write a research proposal.</p> <p><b>Course outcomes:</b> This paper can improve understanding of the most appropriate techniques to confront data and test theories in internationalization research. A critical analysis of all sources across time periods and space, counterfactual analysis and the examination of outliers are shown to improve research practice.</p>			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) Defining Research, Development of Historical Researcher (b) Sources of Historical Researches (c) Research Methods and Procedures-Historical Research and Descriptive Research (d) Tools of Research		10
II	(a) Choice of Topic (b) Preparing of Synopsis and Chapterization (c) Note Taking Footnote, Reference, Appendix		10
III	(a) Collection of Research Data (b) Historical Evidence (c) Field Work and Interview (d) Determination of Micro and Macro Levels in History		10
IV	(a) Use of Local and Oral History (b) Evaluation of Evidence (c) Authenticity of Sources and criticism of Sources		10
V	(a) Thesis Writing (b) Bibliography and indexing (c) Book Review and Research Paper Writing (d) Use of Computer in Historical Research		10

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**Books Recommended for Reading:**

- Chitnis, K.N., Research Methodology in History
- Carlo, Ginzburg Clues , Myths, and the Historical Method
- Elton, Geoffrey R., The Practice of History
- Gohait, Dr. R. K., Research Methodology in History
- Mbrica, Irakli, Historical Myth and Memory
- Trivedi, Dr. R.N. & Shukla, Dr. D.P., Research Methodology

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Bachelor (Research) in Faculty		Year : Fourth	Semester : Seven
Subject : History			
Course Code :		Course -3 Course Title : Archaeology of Ancient Indian History	
<p><b>Course Outcome-</b> Students will extend their abilities to:</p> <ul style="list-style-type: none"> <li>• Learn origin and development of writing in India.</li> </ul> <p>I Note. Very Short answer IS required not exceeding 75 words. Short answer 15 required not exceeding 200</p> <ul style="list-style-type: none"> <li>• Familiarized with various inscriptions from Mauryan to early medieval history.</li> <li>• Explain the history of coins and its manufacturing techniques.</li> </ul> <p>Course Outcomes The students will able to: • decipher, read scripts and identify the coins. • interpret the inscription in its socio-politico-religious and economical context. • understand the socio-political background through the coinage and getting holistic picture of the economic system.</p>			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	<b>Archeology of Ancient Indian History</b> (a) Archeology : Meaning, Scope & Importance (b) History of Archeology of India (c) Excavation Technique in Archeology (d) Preserve of Archeological Remains (e) Stratification & Chronology		10
II	<b>Study of Epigraphy &amp; Numismatics of Ancient Indian History</b> (a) History & importance of Epigraphy & Numismatics of Ancient India (b) Epigraphy of Ancient Indian History (c) Coins of Ancient Indian History		10
III	<b>Pottery of Ancient Indian History</b>		07
IV	<b>Art &amp; Architecture of Ancient Indian History</b>		07
V	<b>A Study and Field work of Regional Archaeology Near About Meerut</b> (a) Important Archaeological Site of District Meerut (b) Important Archaeological Site of District Baghpat (c) Important Archaeological Site of District Hapur (d) Important Archaeological Site of District Ghaziabad (e) Important Archaeological Site of District Bulandshahar (f) Important Archaeological Site of District G.B. Nagar		16

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**Books Recommended for Reading:**

- Anders, Between Artifacts and Texts Historical Archeology in Global Perspective,
- Altekari, A.S., Coinage of the Gupta Empire
- Aitkinson, R.J.C., Field Archaeology,
- Agarwal, D.P., Radio Carbon and Indian Archeology
- Agrawal, D.P., The Archeology of India
- Agarawal, D.P., The Copper-Bronze Age in India
- Banerjee, N.R., The Iron Age in India
- Burkitt, M.C., The Old Stone Age
- Brown, C.J., The Coins of India
- Balme, J. and Paterson, A., Archeology in Practice
- Binford, R.L., An Archaeological Perspective
- Butzer, K.W., Environment and Archaeology
- Brothwell, D.R., Science in Archaeology
- Crawford, O.G.S., Archaeology in the Field
- Chakraborty, S.K., Ancient Indian Numismatics,
- Cunningham, A. Coins of Ancient India
- Clark, W.E. Legros, Fossil Evidence for Human Evolution
- Campbell, B.G., Human Evolution,
- Chatterjee, B., History and Archaeology
- Chattopadhyay, D.P., History of Science and Technology in Ancient India
- Clark, D.L., Models in Archaeology
- Cookson, M.B., Photography for Archaeologists
- Chakravarti, K.K., Rock Art of India
- Chattopadhyay Bhaskar, The Age of the Kushanas : A Numismatic Study
- Cronyn, J.M., The Elements of Archaeological Conservation
- Casey, P.John, Understanding Ancient Coins : An Introduction for Archaeologists and Historians
- Dasgupta, K.K., A Tribal History of Ancient India-A Numismatic Approach
- Dani, A.H., Indian Epigraphy
- Dani, A.H., Indus Civilization : New Perspectives
- Deo, S.B. and Paddayya, K., Recent Advances in Indian Archaeology
- Dilip, K. Chakrabarti, Theoretical Issues in Indian Archaeology
- Erdosy, G., Urbanization in Early Historic India
- Forbes, R.J., Studies in Ancient Technology
- Fairveice, W.A., The Roots of Ancient India
- Gupta, P.L. and Hardekar, T.R., Ancient Indian Silver Punch-Marked Coins
- Ghosh, A., An Encyclopaedia of Indian Archaeology 2 Vols.
- Gupta, Parmeshwari Lal, Coins : The Source of Indian History
- Gupta, S.P. Disposal of the Death and Physical Types in Ancient India
- Gaur, R.C., Excavations at Atranjikhedra
- Gupta, P.L., Kushana Coins and History
- Hodder, Ian, Theory and Practice in Archaeology
- Jacobson, J., Studies in the Archaeology of India and Pakistan
- Joshi, R.V., Stone Age Culture of Central India
- Jha, Amiteshwar and Rajgor, Dilip, Studies in the Coinage of the western Kshatrapas
- Kenyon, K.M., Beginnings in Archaeology
- Lal, Makhani, Settlement History and Rise of Civilization in the Ganga-Yamuna Doab
- Mishra, V.D., Some Aspects of Indian Archaeology
- Maity, S.K., Early Indian Coins and Currency System
- Mitterwallner, Von, Grtli, Kushana Coins and Sculptures
- Madal, D., Radio Carbon Dates and Indian Archaeology
- Narain A.K., The Indi-Greeks

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- Ojha, G.H., The Palaeography of India
- Praksah, Satya & Singh, Rajendra, Coinage in Ancient India
- Pant, P.C., Prehistoric Uttar Pradesh
- Prater, S.H., The Book of Indian Animals
- Roy, T.N., The Ganges Civilization
- Renfrew, C. and Bahn, P. Archaeology Theories Method and Practice
- S.K. Chakraborty, Study of Ancient Indian Numismatics
- Sharma, G.R., Beginnings of Agriculture
- Sarma, I.K., Coinage of the Satavahana Empire
- Sharer, R.J. and Ashmore, W., Fundamentals of Archaeology
- Settar, S. and Korisettar, R. Indian Archeology in Retrospect
- Sircar, D.C., Indian Epigraphy
- Sinha, B.P., Potteries in Ancient India
- Trigger, B., History of Archaeological Thought
- Tripathi, Vibhna, Painted Grey Ware and Iron Age Culture of Northern India
- Thaper, B.K., Recent Archaeological Discoveries in India
- Timothy Insoll, The Archaeology of Indian Trade Routes
- Thakur, V.K., Urbanization in Ancient India
- Verma, R.K., The Mesolithic Age in Mirzapur
- Wheeler, Mortimer Archeology From the Earth
- Wadia, D.N., Geology of India
- Weber, S., Plants and Harappan Subsistence

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Bachelor (Research) in Faculty		Year : Fourth	Semester : Seven
Subject : History			
Course Code :		Course -4 Course Title : History of Ancient India (From Earliest Times to Mauryan Period)	
<p><b>Course Outcome-</b> The main objective is to introduce the undergraduates about the basics of archaeology. The paper will make students aware of the definitions of basic concepts in archaeology and the basic techniques involved in archaeology.</p> <p>Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archeology plays a very important role. They will be able to grasp of ancient sites</p>			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) Sources and Trends of Historiography (b) <b>Stone Age</b> -Paleolithic Age, Mesolithic Age, Neolithic Age, Chalcolithic Age & Copper Hoards (c) <b>Bronze Age</b> – Early Harappan Settlements, Mature Harappan Settlement, Post Harappan Settlement		10
II	(a) Vedic Period : Social Condition, Religious Condition , Council and Assembly, Ashrama system, Status of Women (b) Later Vedic Period Age of Epic & Second Urbanization (c) Jainism, Buddhism, Vaishnavism & Shaivism		10
III	(a) Sixteen Mahajanpadas & Ten Republic (b) Persian & Alexander's invasion on India & Its effects		06
IV	Rise of Magadhan Empire- (a) Haryanka Dynasty (Bimbisara, Ajatashatru & his successors), (b) Saisunag Dynasty (Sisunaga & Kalasoka), (c) Nanda Dynasty (Mahapadananda and his successors)		12
V	(a) The Mauryas (Origin, Early Life & conquests of Chandragupta Maurya, Bindusara, Ashoka, Extent of Empire, Dhamma Policy, Successors, Causes of Downfall, Administration of Mauryan) (b) Social & Religious Condition of Mauryan Period (c) Art & Architecture of Mauryas Period		12

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**Books Recommended for Reading:**

- Allan Dahlaquist, Megasthenes and Indian Religion
- Altekar, A.S., Position of Women in Hindu Civilization
- Altekar, A.S., State and Government in Ancient India
- Aravamutham, T.G., Some Survivals of the Harappa Culture
- Bhandarkar, D.R., Ashoka
- Barua, B.M., Ashoka and His Inscriptions
- Bhargava, P.L., Chandragupta Maurya
- Bhargava, P.L., India in the Vedic Age
- Brown, Percy, Indian Architecture : Buddhist and Hindu
- Bagchi, P.C., Pre-Aryan and Pre-Dravidian in India
- Behari, Bepin, Science, Culture and Man
- Budge, E.A.W., The History of Alexander, the Great
- Bapat, P.V., 2500 Years of Buddhism
- Cunningham, Coins of Ancient India
- Chand, Manak, Life of Mahavira, Jaini
- Childe, V.G., The Aryans
- Dikshit, K.N., Pre Historic Civilization of the Indus Valley
- Das, A.C., Rigvedic India
- Dikshitar, V.R.R., The Mauryan Polity
- Dikshitar, V.R. Ramchandra, War in Ancient India
- Hunter, G.R., The Script of Harappa and Mohenjodaro
- Haudry, Jean, The Indo Europeans
- Jain, K.C., Prachin Bharat Ka Itihas
- Joshi, Kireet, The Veda and Indian Culture
- Khurana, Dr. K.L. Ancient India (From Earliest Times to 1206 A.D.)
- Khurana, K.L., History of India (From Earliest Times To 1526)
- Khosla, Sarla, The Historical Evolution of the Buddha Legend
- Luniya, B.N., Life And Culture in Ancient India
- Luniya, B.N., Evolution of Indian Culture
- Mackay, E.J.H., The Indus Civilization
- Majumdar, R.C., The Vedic Age
- Merindle, The Invasion of India by Alexander, the Great
- Mitra, P., Pre-Historic India
- Mookerji, Radhakumud, Men and Thought in Ancient India
- Mate, M.S., Indian Pre-History
- Mackay, E.J.H., Early Indus Civilization
- Mookerji, Radhakumud, Chandragupta Maurya and His Times
- Mookerji, Radhakumud, Ashoka
- Mookerji, Radhakumud, Ancient India
- Mookerji, Radhakumud, Ancient Indian Education
- Mathur, Ram Prakash, Ancient Indian History
- Mahajan, V.D., Ancient India
- Olivelle, Patrick, Ashoka
- Oguiবেনine, Boris, Essays on Vedic and Indo-European Culture
- Piggot, S., Pre-Historic India
- Pargiter, F.E., Ancient Indian Historical Tradition
- Pandey, V.C. & A., A New History of Ancient India, Pandey
- Thapar, Romila, Ancient Indian Social History
- Sastri, K.A.N., Age of the Nandas and Mauryas
- Rapson, Ancient India
- R.C. Majumdar, Ancient India
- Rhys, T.W. Davis, Buddhist India
- Raichaudhuri, H.C., Political History of Ancient India
- Raghavan, V., Sources of Indian Tradition
- Singh, Sarva Daman, Ancient Indian Warfare
- Smith, V.A., Early History of India
- Sastri, Ganapati, Kautilya's Arthasastra
- Sastri, K.N., New Light on the Indus Civilisation
- Spellman, J., Political Theory of Ancient India
- Seal, Brajendranath, Positive Sciences of Ancient Hindus

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- Sircar, D.C., Studies in the Geography of Ancient and Medieval India
- Sircar, D.C., Studies in the Political and Administrative System in Ancient and Medieval India
- Sircar, D.C., Studies in the Religious Life of Ancient and Medieval India
- Sharma, R.S., Sudras in Ancient India
- Shastri, K.A. Nilakhand, Sources of Indian History
- Thomas, E.J., The Life of Buddha
- Thomas, E.J., The History of Buddhist Thought
- Thapar, R., Ashoka and the Decline of the Mauryas
- Tripathi, Rama Shankar, History of Ancient India
- Tripathi, R.S., History of Ancient India
- Taraporevala, S.T., Heritage of Vedic Culture
- Ushanas, Egbert Richter, The Indus Script and the Rg-Veda
- Wheeler, India-Vedic and Post Vedic

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

## Project/ Field Work

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<b>Programme / Class</b> Bachelor (Research) in Faculty	<b>Year : Fourth</b>	<b>Semester : Eight</b>
Subject : History		
<b>Course Code :</b>	<b>Course -5</b> <b>Course Title :</b> <b>History of Ancient India (From Sungha Period to Harshvardhan)</b>	
<b>Course Outcome-</b> This paper will help the students to understand the other papers of ancient Indian history Sungha to Harshvardhan Period. Its helped to students to know political, socio-economic and cultural History of this Period.		
<b>Credits – 5</b>	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>

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Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0

Unit	Topic	No. of Lectures 50
I	(a) The Sungas, The Kanvas, (b) The Satavahans, (c) King Kharvela of Kalinga	08
II	(a) The Indo-Greeks (b) The Indo-Sythians & Indo-Parthians (c) The Kushanas	08
III	(a) The Gupta Period (b) Gupta Administration, (c) Society, Economy, Religious and Literature, (d) Downfall of Gupta Dynasty (e) Art & Architecture of Gupta Period	14
IV	(a) Vakatak & Maukharis (b) Huna & Later Guptas (c) Tamil States of Sangam age, Sangam Literature & Society	10
V	(a) Harshavardhan (b) Yashovarman of Kanauj (c) Lalitya Ditya, Muktapad of Kasmir	10

**Books Recommended for Reading:**

- Ancient India (From Earliest Times to 1206 A.D.) : Dr. K.L. Khurana
- Ancient India, V.D. Mahajan
- Ancient India, Rapson
- Ancient Indian History – Ram Prakash Mathur, College Book Depot, Jaipur
- A Survey of World Civilization, Kumar, College Book Depot, Jaipur
- Ancient India, R.C. Majumdar, Motilal Banarshidass, Delhi
- Ancient Indian Education, Radhakumud Mookerji, Motilal Banarshidass, Delhi
- Ancient Indian Historical Tradition, F.E. Pargiter, Motilal Banarshidass, Delhi
- Ancient Indian Warfare, Sarva Daman Singh, Motilal Banarshidass, Delhi
- Ancient India, Radhakumud Mookerji
- Ancient India (From Earliest Times To 1206 A.D.), K.L. Khurana
- Ancient Indian Historical Tradition, Pargiter, F.E.
- A New History of Ancient India, Pandey, V.C. & A. Pandey
- A History of the Guptas, Dandekar, R.N.
- Bactria, Rawlinson, H.G.
- Coins of Ancient India, Cunningham
- Evolution of Indian Culture, B.N. Luniya
- Early History of the Deccan, Bhandarakr, R.G.
- Early History of India, Smith, V.A.
- Gupta Empire, Radhakumud Mookerji
- History of Ancient India : Rama Shankar Tripathi
- History of Andhra-Satwahan Empire, Pande, Chandra Bhan
- History of Ancient India, R.S. Tripathi
- Harsha and His Times, Srivastava, B.N.
- Harsha and His Times, Sharma, Baijnath
- Harsha, Gangal, V.D.
- Hindu Polity, Jayaswal, K.P.
- History of India (From Earliest Times To 1526), K.L. Khurana
- Indian Architecture : Buddhist and Hindu, Brown, Percy
- India in the Time of Patanjali, Puri B.N.
- Life And Culture in Ancient India, B.N. Luniya
- Men and Thought in Ancient India, Radhakumud Mookerji
- Political History of Ancient India, Raichaudhuri, H.C.
- Political and Cultural History of India, K.L. Khurana
- Prachin Bharat Ka Itihas, Jain K.C.
- Political Theory of Ancient India, Spellman, J.
- Position of Women in Hindu Civilization, A.S. Altekar
- Positive Sciences of Ancient Hindus, Brajendranath Seal

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- Rise and Fall of the Imperial Guptas, Ashvini Agrawal
- Studies in the Geography of Ancient and Medieval India, D.C. Sircar
- Studies in the Political and Administrative System in Ancient and Medieval India, D.C. Sircar
- Studies in the Religious Life of Ancient and Medieval India, D.C. Sircar
- Sudras in Ancient India, R.S. Sharma
- Science, Culture and Man, Bepin Behari
- Successors of the Satavahanas, Sircar, D.C.
- State and Government in Ancient India, Altekar, A.S.
- Sources of Indian Tradition, Raghavan, V.
- Sources of Indian History, Shastri, K.A. Nilakhand
- Samudragupta, Life and Times, Gokhale, B.G.
- The Indo-Greeks, Narain, A.K.
- The Greek in Bactria and India, Tarun, W.W.
- The Age of Imperial Unity, Majumdar, R.C.
- The Age of the Imperial Guptas, Banerjee, R.D.
- The Vakataka Gupta Age, R.C. Majumdar & A.S. Altekar
- Travels of Fahien, Giles, H.
- The Hunas in India, Thakur, Upendra
- The Maukharis, Pires, E.
- History of Kanauj, Tripathi, R.S.
- War in Ancient India, V.R. Ramchandra Dikshitar

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

<b>Programme / Class</b> Bachelor (Research) in Faculty	<b>Year :Fourth</b>	<b>Semester : Eight</b>
Subject : History		

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Course Code :	Course -6 Course Title : History of Ancient India (Rajput Era)
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Course Outcome- This paper will help the students to understand Rajput period.

Credits – 5      Max. Marks : 100      Min. Passing Marks : 40

Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0

Unit	Topic	No. of Lectures 50
I	(a) Origin of Rajputs (b) Gujara Partihara Dynasty (c) Pal Dynasty	10
II	(a) Senas Dynasty (b) The Parmaras (c) The Chahamanas	10
III	(a) The Gahadawalas (b) The Kalachuris (c) Chalukyas	10
IV	(a) Rashtrakutas (b) Cholas	10
V	(a) Arab Invasion on Sindh (b) Invasions of Mahmud Ghazni on India (c) Invasions of Mohammad Ghauri on India (d) Causes of the Defeat of the Indians	10

**Books Recommended for Reading:**

- Ancient Indian History – Ram Prakash Mathur, College Book Depot, Jaipur
- Ancient India, R.C. Majumdar, Motilal Banarshidass, Delhi
- Ancient Indian Education, Radhakumud Mookerji, Motilal Banarshidass, Delhi
- Ancient Indian Historical Tradition, F.E. Pargiter, Motilal Banarshidass, Delhi
- Ancient Indian Warfare, Sarva Daman Singh, Motilal Banarshidass, Delhi
- Ancient India (From Earliest Times To 1206 A.D.), K.L. Khurana
- A New History of Ancient India, Pandey, V.C. & A. Pandey
- Ancient Malwa and the Vikramadiya, Sircar, D.C.
- Arab Invasion of India, Majumdar, R.C.
- Arabs and India, Nadvi, Sulaiman
- Buddhist India, T.W. Rhys Davis
- Chaulukyas of Gujarat, Majumdar, A.K.
- Chandellas of Jejakabhukti, Dixit, R.K.
- Dynastic History of Northern India, Ray H.C.
- Early Chauhan Dynasties, Dasharatha Sharma
- Evolution of Indian Culture, B.N. Luniya
- History of Bengal, Majumdar, R.C.
- History of Gurjara Pratihars, Puri, B.N.
- History of Paramaras, Gangoly, D.C.
- History of Gahadawalas, Niyigi, Roma
- Harsha and His Times, Srivastava, B.N.
- History of Ancient India, R.S. Tripathi
- History of Kanauj to the Moslem Conquest, R.S. Tripathi
- History of India (From Earliest Times To 1526), K.L. Khurana
- Kingship in Northern India, R.C.P. Singh
- Life And Culture in Ancient India, B.N. Luniya
- Men and Thought in Ancient India, Radhakumud Mookerji
- Medieval India, Ishwari Prasad
- Political History of Ancient India, Raichaudhuri, H.C.
- Political and Cultural History of India, K.L. Khurana
- Prachin Bharat Ka Itihas, Jain K.C.

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- Position of Women in Hindu Civilization, A.S. Altekar
- Positive Sciences of Ancient Hindus, Brajendranath Seal
- Roles and Rituals for Hindu Women, Julia Leslie
- Some Early Dynasties of South India, S. Chattopadhyaya
- Studies in the Geography of Ancient and Medieval India, D.C. Sircar
- Studies in the Political and Administrative System in Ancient and Medieval India, D.C. Sircar
- Studies in the Religious Life of Ancient and Medieval India, D.C. Sircar
- Sudras in Ancient India, R.S. Sharma
- Studies in Chola History and Administration, Sastri, K.A.N.
- Science, Culture and Man, Bepin Behari
- The Historical Evolution of the Buddha Legend, Sarla Khosla
- The Pals of Bengal, Banerji, R.D.
- The Rashtrakutas and Their Times, Altekar, A.S.
- The Gurjara-Pratiharas and their Times, Mishra, V.B.
- The Cholas, Sastri, K.A.N.
- The Pallavas, Dubreuil, J.
- The Pandya Kingdom, Sastri, K.A.N.
- The Paramaras, Bhati, Pratipal
- War in Ancient India, V.R. Ramchandra Dikshitar

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Bachelor (Research) in Faculty		Year :Fourth	Semester : Eight
Subject : History			
Course Code :		Course -7 Course Title : History of Delhi Sultanate	
Course Outcome- This paper will help the students to understand about Muslim Period. This paper will help the students to understand Muslim culture, political system and art.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) Sources Material of Delhi Sultanate (b) Historiography of Different Approaches (c) Political Condition of Pre Delhi Sultanate		10
II	(a) Rise of Turks (b) Causes of Success of Arab Invasion and Its Impact		06
III	(a) Slave Dynasty (b) Khilji Dynasty (c) Tughlaq Dynasty		12
IV	(a) Saiyyad Dynasty (b) Lodhi Dynasty (c) Origin of Regional States		10
V	(a) Different Theories of Kingship (b) Central & Provincial Administration of Delhi Sultanate, Army Organization (c) Socio-Economic Condition of Delhi Sultanate, Status of Women, Bhakti Movement, Sufism (d) Development of Literature, Education & Architecture in Delhi Sultanate, Causes of Decline of Delhi Sultanate		12
<b>Books Recommended for Reading:</b>			
<ul style="list-style-type: none"> <li>➤ Arab Invasion of India, Majumdar, R.C.</li> <li>➤ Arabs and India, Nadvi, Sulaiman</li> <li>➤ Chacha Nama, Daud-Pata</li> <li>➤ Dynastic History of Northern India, Ray, H.C.</li> <li>➤ Doctrine of the Sufis, Arberry, J.</li> <li>➤ Firoz Tughlug, Jauhri, R.C.</li> <li>➤ History of India (From Earliest Times To 1526), K.L. Khurana</li> <li>➤ History of India as told by its own Historians, 8 Vol., Elliot and Downson</li> <li>➤ History of India, Elphinstone</li> <li>➤ History of Sindh, Mallet</li> <li>➤ History of the Khaljis, Lal, K.S.</li> <li>➤ History of Afghans, Dorn</li> <li>➤ Indian History (1206-1947), K.L. Lhurana</li> <li>➤ Indian Architecture (Islamic Period), Brown, Percy</li> <li>➤ Indian Architecture, Havell, E.D.</li> <li>➤ Kings of Kashmir, Dutt, J.C.</li> <li>➤ Life and Condition of the People of Hindustan (1200-1250)</li> <li>➤ Life and Times of Mahammad-bin-Tughlug, Husain, M.</li> <li>➤ Muslim Rule in India (8-18 Century A.D.), R.S. Sharma</li> <li>➤ Medieval India, K.L. Khurana</li> <li>➤ Medieval India Culture, Srivastava, A.L.</li> <li>➤ Medieval India Lane-Pole</li> </ul>			

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- Medieval India, Ishwari Prasad
- Medieval Architecture, Havell, E.D.
- Medieval Route to India, Verma, H.C.
- Outlines of Islamic Culture, Shustery, A.M.A.
- Persian Sources of Indian History, Khare, G.H.
- Rajput Studies, Banerji, A.C.
- New History of Medieval India, Banerjee, A.C.
- Rise of Muhammadan Power in the East, Briggs
- Studies in Indo-Muslim History, Hodiwala, S.H.
- Studies In Medieval Indian History, Nizami, K.A.
- Sindh, Abbot
- Sharqi Architecture, Guhrer, A.
- Studies in Medieval Indian History, Saran, P.
- Sultan Mahmud Ghazni, Habib
- Some Aspects of Muslim Administration, Tripathi, R.P.
- The Sultanate of Delhi, K.L. Lhurana
- The Foundation of Muslim Rule in India, Habibullah
- The Delhi Sultanate, Majumdar, R.C.
- The Administration of the Sultanate of Delhi, Qureshi, I.H.
- The Seven Cities of Delhi, Hearn, H.C.
- Ten Saints of India, Mahadevan, T.M.P.
- Theism in Medieval India, Carpenter, J.E.

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Bachelor (Research) in Faculty		Year : Fourth	Semester : Eight
Subject : History			
Course Code :		Course -8 Course Title : History of Mughal Period	
<b>Course Outcome-</b> The students are expected to retain ample understanding of Medieval period . This paper will help the students to understand about Musim Period. This paper will help the students to understand Muslim culture, political system and art.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) Sources Material of Mughal Period (b) Historiography of Different Approaches		10
II	(a) Babur (b) Humayun (c) Shershah Suri		10
III	(a) Akbar (a) Jahangir (b) Shahjahan		10
IV	(a) Aurangzeb (a) Hemchandra Vikramaditya (Hemu), Maharana Pratap, Shivaji, Satnamis, Bundela (b) Administration of Mughal Period		10
V	(a) Socio-Economic Condition of Mughal Period, (b) Status of Women (c) Development of Literature, Education, Art & Architecture in Mughal Period, Causes of (d) Decline of Mughal Period		10
<b>Books Recommended for Reading:</b>			
<ul style="list-style-type: none"> <li>➤ A History of the Moghuls of Central Asia, Elliot and Doowson</li> <li>➤ A History of India under Babur and Humayun, Erskine, W.</li> <li>➤ Akbar, the Great, Srivastava, A.L.</li> <li>➤ Akbar, the Great Mughal, Smith, V.A.</li> <li>➤ Army of the Indian Mughals, Irvine William</li> <li>➤ Aurangzeb, Lane-Poole</li> <li>➤ Dynastic Hidtory of Northern India, Ray, H.C.</li> <li>➤ Doctrine of the Sufis, Arberry, J.</li> <li>➤ Early Travels in India, Foster, W.</li> <li>➤ History of India as told by its own Historians, 8 Vol., Elliot and Downson</li> <li>➤ History of India, Elphinstone</li> <li>➤ History of Sindh, Mallet</li> <li>➤ History of Afghans, Dorn</li> <li>➤ History of Rajputana, Ojha, G.</li> <li>➤ History of Jahangir, Beni Prasad</li> <li>➤ History of the Deccan, Gribble</li> <li>➤ History of Shah Jahan of Delhi, Saxena. B.P.</li> <li>➤ History of Aurangzeb, 5 Vols., Sarkar, J.N.</li> <li>➤ History of the Marayhas, 3 Vols.</li> <li>➤ Indian History (1206-1947), K.L. Lhurana</li> <li>➤ Indian Painting Under the Mughals, Brown, Percy</li> <li>➤ Indian Architecture (Islamic Period), Brown, Percy</li> </ul>			

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- Indian Architecture, Havell, E.D.
- India From Akbar to Aurangzeb, Moreland, W.H.
- Indian Sculpture and Painting, Havell, E.B.
- Jahangir and the Jesuits, Payne
- Kings of Kashmir, Dutt, J.C.
- Life and Condition of the People of Hindustan (1200-1250)
- Mughal Administration, Sarkar, J.N.
- Mughal Government and Administration, Sharma, Sri Ram
- Mughal Rule in India, Edward and Garret
- Muslim Rule in India (8-18 Century A.D.), R.S. Sharma
- Medieval India, Mahajan, V.D.
- Medieval India, K.L. Khurana
- Medieval India Culture, Srivastava, A.L.
- Medieval India, Lane-Pole
- Medieval India, Ishwari Prasad
- Medieval Architecture, Havell, E.D.
- Medieval Route to India, Verma, H.C.
- Mewar and the Mughal Empire, Sharma, G.N.
- Moslem Architecture, Richmond, E.T.
- Outlines of Islamic Culture, Shustery, A.M.A.
- Persian Sources of Indian History, Khare, G.H.
- Rajput Studies, Banerji, A.C.
- New History of Medieval India, Banerjee, A.C.
- Rise of Muhammadan Power in the East, Briggs
- Rise and Fall of the Mughal Empire, Tripathi, R.P.
- Religious Policy of the Mughals, Sharma, Sri Ram
- Studies in Indo-Muslim History, Hodiwala, S.H.
- Society and Culture During the Mughal Age, Chopra, P.N.
- Studies in Medieval Indian History, Nizami, K.A.
- Sindh, Abbot
- Studies in Medieval Indian History, Saran, P.
- Some Aspects of Muslim Administration, Tripathi, R.P.
- Sher Shah and his Successors, Srivastava, A.L.
- Shivaji and His Times, Sarkar, J.N.
- The Sultanate of Delhi, K.L. Lhurana
- The Foundation of Muslim Rule in India, Habibullah
- The Seven Cities of Delhi, Hearn, H.C.
- The Life of Babur, Caldecott, R.M.
- Ten Saints of India, Mahadevan, T.M.P.
- Theism in Medieval India, Carpenter, J.E.
- The Central Structure of the Mughal Empire, Ibn Hasan
- The Mughal Empire in India, Sharma, S.R.
- The Mughal Empire Srivastava, A.L.
- Travels in the Mughal Empire, Bernier, Francois
- The Life and Times of Humayun, Ishwari Prasad
- The Fall of the Mughal Empire, Keene, H.G.
- The Fall of the Mughal Empire, Sarkar, Sir J.N.

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Minor/ Elective  
Fine Arts/Law/Education/Buddhist Studies

Project Report/ Field Work

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Programme / Class Master in Faculty		Year : Fifth	Semester : Nine
Subject : History			
Course Code :		Course -9 Course Title : History of Modern India (1707 TO 1885 A.D.)	
Course Outcome- This paper will help the students to understand about Modern Indian History and Administration. This paper will help the students to understand about British Period.			
Credits - 5	Max. Marks : 100	Min. Passing Marks : 40	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures
I	(a) Sources Material of Modern India (b) Historiography of Different Approaches (c) Later Mughal		50 10
II	(a) Advent of European Power and Expansion and Consolidation of Colonial Power (b) Marathas (c) British and Indian Rulers		10
III	(a) Warren Hastings and His Time : Regulating Act of 1773 and Other Reforms (b) Lord Cornwallis : Permanent Settlement and Judicial Reform (c) Lord Wellesley and His Doctrine of Subsidiary Alliances		10
IV	(a) William Bentinck : Social and Educational Reforms, Charter of 1833 (b) Lord Dalhousie : Doctrine of Lapse and his Reforms (c) Lord Lytton and His Time		10
V	(a) Lord Ripon : Local Self Government and Ilbert Bill Controversy (b) Land Revenue Policy under British Rule (c) The Great Uprising of 1857		10

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### Books Recommended for Reading:

- Administrative System of the Marathas, Surendranath Sen
- A History of British India, W.W. Hunter
- Awadh Revolt, 1857-1858, Mukherjee, Rudrangshu
- British Rule in India, Ram Gopal
- Britain & Muslim India, K.K. Aziz
- Civil Rebellion in the Indian Mutinies, S.B. Chaudhuri
- Cornwallis in Bengal, Aspinall, A.
- Eighteen Fifty –Seven, S.N. Sen
- Early Travels in India, Foster, W.
- East India Company, 1784-1834, C.H. Philips
- English Travellers in India, M.A. Ansari
- East India Company in the Eighteenth Century Politics, Lucy Sutherland
- Land Systems of British India, 3 Vols., B.H. Baden-Powell
- Life of Lord Wellesley, Robert
- Hind Swaraj, M.K. Gandhi
- History of India as told by its own Historians, 8 Vol., Elliot and Downson
- History of India, Elphinstone
- History of Rajputana, Ojha, G.
- History of the Deccan, Gribble
- History of Aurangzeb, 5 Vols., Sarkar, J.N.
- History of the Marathas, 3 Vols.
- History of British India, P.E. Roberts
- History of Freedom Movement in India, Tara Chand
- History of Freedom Movement in India, R.C. Majumdar
- Indian History (1206-1947), K.L. Khurana
- History of India (1526-1967), K.L. Khurana
- Indian Architecture, Havell, E.D.
- Indian Sculpture and Painting, Havell, E.B.
- Indian National Movement, L.P. Sharma
- Indian National Movement And Constitutional Development, L.P. Sharma
- India on the Eve of the British Conquest, Owen, S.J.
- Muslim Rule in India (8-18 Century A.D.), R.S. Sharma
- Modern History, K.L. Khurana
- Modern India, Sumit Sarkar
- Modern India, S.B. Chaudhary
- Modern India, B.L. Grover
- Religious Thought and Life in India, Williams, Monier
- Rise of the Peshwas, H.N. Shina
- Rise of the Maratha Power, M.G. Ranade
- The Rise and Growth of Economic Nationalism in India Nationalism in Modern India, Bipin Chandra
- Shivaji and His Times, Sarkar, J.N.
- Selections from papers of the Governors-General Warren Hastings & Cornwallis, Forrest
- Selections from Wellesley's Despatches, Owen
- The Mughal Empire from the Death of Aurangzeb to Overthrow of Mahrata Power, Keene, H.G.
- The Portuguese in India, 2 Vols., F.C. Danvers
- The Dutch East India Company and the Economy of Bengal, Om Prakash
- The Economy History of India, 1600-1800, R.K. Mukerjee
- The Freedom in India : First Establishment and Struggle, S.P. Sen
- The Economic History of Indian under Early British Rule, R.C. Dutt
- The Land Systems of British India, Baden-Powell
- Warren Hastings, Jones

### Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

<b>Programme / Class</b> Master in Faculty		<b>Year :Fifth</b>	<b>Semester : Nine</b>
Subject : History			
<b>Course Code :</b>		<b>Course -10</b> <b>Course Title :</b> <b>History of Modern India (1885 TO 1964) (Optional)</b>	
<b>Course Outcome-</b> This paper will help the students to understand about Modern Indian History and Administration. This paper will help the students to understand about British Period. It will help to understand Indian National Movement and Development of Science & Technology in Modern India and Architecture – Colonial Architecture- The New Towns, Colonial forts, Architecture in 20 <sup>th</sup> Century			
<b>Credits – 5</b>		<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0</b>			
Unit	Topic		No. of Lectures 50
I	(a) Rise of Nationalism in India (b) Formation of Indian National Congress, Programmers and progress of Moderates, Extremists and Revolutionaries (c) Act of 1858, 1892, Muslim League and Act of 1909, Act of 1919, Act of 1935		10
II	(a) Gandhian Era : Non-Cooperation, Civil Disobedience and Quit India Movement (b) Pre- Partition Politics-Simon Commission, August Offer, Cripps Mission, Cabinet Plan		10

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	(c) Communal Politics and Partition of India-Mountbatten Plan, C. Rajgopalacharya Plan, Partition and Independence of India : Act of 1947, Transfer of Power	
III	(a) Subhash Chandra Bose and INA (b) Intergration of Princely States in India (c) Renaissance of Modern India-Hindu Social and Religious Reformation Movement- Arya Samaj, Brahma Samaj, Theosophical Society, Ramkrishan Mission, Muslim Religious Reform Movement-Bahavi, Deoband, Ahmadiya and Aligarh Movement	10
IV	(a) Social Stratification- Proliferation of Castes, Untouchability, Lower Caste Movement, Dr. B.R. Ambedkar and the Upliftment of Depressed Classes, Rise of Middle Class, Tribal/Vanvasi and Peasant Movements (b) Development of Modern Education, Press & Media	10
V	(a) Vision of New India-Planned Economy, Working of Jawaharlal Nehru as Prime Minister (b) Development of Science & Technology in Modern India (c) Architecture – Colonial Architecture- The New Towns, Colonial forts, Architecture in 20 <sup>th</sup> Century	10

**Books Recommended for Reading:**

- A History of British India, W.W. Hunter
- British Rule in India, Ram Gopal
- Britain & Muslim India, K.K. Aziz
- Congress Splits, R.P.Rao
- Land Systems of British India, 3 Vols., B.H. Baden-Powell
- Landmarks in Indian National and Constitutional Development, G.M. Singh
- Hind Swaraj, M.K. Gandhi
- History of India as told by its own Historians, 8 Vol., Elliot and Downson
- History of India, Elphinstone
- History of the India and Pakistan, B.D. Shukla
- History of British India, P.E. Roberts
- History of Freedom Movement in India, Tara Chand
- History of Freedom Movement in India, R.C. Majumdar
- History of Indian National Congresses, Sitaramani
- History of India (1526-1967), K.L. Khurana
- Indian History (1206-1947), K.L. Lhurana
- Indian Architecture, Havell, E.D.
- Indian Sculpture and Painting, Havell. E.B.
- Indian National Movement, L.P. Sharma
- Indian National Movement, V.P. Raghuvanshi
- Indian Constitutional Development and National Movement, R.C. Agarwal
- Indian National Movement And Constitutional Development, L.P. Sharma
- India on the Eve of the British Conquest, Owen, S.J.
- Modern History, K.L. Khurana
- Modern India, Sumit Sarkar
- Modern India, S.B. Chaudhary
- Modern India, B.L. Grover
- National Movement and Constitutional Development, R.N. Agarwal
- Problems and Politics of the British in India, H.L. Singh
- Religiou Thought and Life in India, Williams, Monier
- The Rise and Growth of Economic Nationalism in India Nationalism in Modern India, Bipin Chandra
- The Economy History of India, 1600-1800, R.K. Mukerjee
- The Economic History of Indian under Early British Rule, R.C. Dutt
- The Land Systems of British India, Baden-Powell
- The Indian National Movement, S.C. Bartarriya
- The Muslim League, Lal Bahadur
- The Transfer of Power, Mench

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme / Class Master in Faculty		Year : Fifth	Semester : Nine
Subject : History			
Course Code :		Course -10 Course Title : History of Constitutional Development in Modern India (Optional)	
Course Outcome- This paper will help the students to understand about Modern Indian History and Administration. This paper will help the students to understand about acts of British India. It will help the students to understand History of Constitutional Development in Modern India.			
Credits - 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	Constitutional Development During Company Rule (a) Brief Outline of the East India Company (b) The Regulation Act of 1773 (c) Pits Acts of 1784 (d) The Charter Acts of 1793, 1813, 1833		10
II	(a) Government of Indian Act of 1858, Indian Council Act of 1861 (b) Local Self Government-Proposal of Mayo and Ripon		10

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	(c) Various Commission During Curzon's Viceroyalty-Police Commission, Education Commission Decentralization Commission of 1808	
III	(a) Brief Introduction to the Formation of National Congress, Indian Council Act of 1892 (b) Brief Introduction to the Formation of Muslim League (c) The Indian Council Act of 1909	10
IV	(a) The Government of India Act of 1919 (b) Simon Commission, Nehru Report, Jinnah's Fourteen Points, The Round Table Conference (c) The Government of Indian Act of 1935 (d) Formation of the Congress Government in Provinces	10
V	(a) August Offer of 1940, Cripps Mission of 1942 (b) Wavell's Plan of 1945, Cabinet Mission Plan of 1946, Attlee's Declaration of 1947, Mountbatten's Plan (c) Mechanisms on the Partition and Debates on Federation States, The Indian Independence Act of 1947, Formation of the Constituent Assembly-Its Debates and Deliberations, Promulgation of the Constitution	10

**Books Recommended for Reading:**

- A Constitutional History of India, A.B. Keith
- A History of British India, W.W. Hunter
- British Rule in India, Ram Gopal
- Britain & Muslim India, K.K. Aziz
- Congress Splits, R.P. Rao
- Constitutional Problems in India, Coupland, S.R.
- Land Systems of British India, 3 Vols., B.H. Baden-Powell
- Landmarks in Indian National and Constitutional Development, G.N. Singh
- Local Roots of Indian Politics, Bayly, C.A.
- Hind Swaraj, M.K. Gandhi
- History of India as told by its own Historians, 8 Vol., Elliot and Downson
- History of India, Elphinstone
- History of the India and Pakistan, B.D. Shukla
- History of British India, P.E. Roberts
- History of Freedom Movement in India, Tara Chand
- History of Freedom Movement in India, R.C. Majumdar
- History of Indian National Congresses, Sitaramani
- History of India (1526-1967), K.L. Khurana
- Indian History (1206-1947), K.L. Lhurana
- Indian Sculpture and Painting, Havell. E.B.
- Indian National Movement, L.P. Sharma
- Indian National Movement, V.P. Raghuvanshi
- Indian Constitutional Development and National Movement, R.C. Agarwal
- Indian National Movement And Constitutional Development, L.P. Sharma
- India on the Eve of the British Conquest, Owen, S.J.
- Indian Constitutional Documents, A.C. Benetjee
- Modern History, K.L. Khurana
- Modern India, Sumit Sarkar
- Modern India, S.B. Chaudhary
- Modern India, B.L. Grover
- National Movement and Constitutional Development, R.N. Agarwal
- Origins of Provincial Autonomy, Bisheshwar Prasad
- Problems and Politics of the British in India, H.L. Singh
- Religious Thought and Life in India, Williams, Monier
- The Rise and Growth of Economic Nationalism in India Nationalism in Modern India, Bipin Chandra
- The Economy History of India, 1600-1800, R.K. Mukerjee
- The Economic History of Indian under Early British Rule, R.C. Dutt
- The Land Systems of British India, Baden-Powell
- The Indian National Movement, S.C. Bartarriya
- The Muslim League, Lal Bahadur
- The Transfer of Power, Mench
- The Indian Politics, 1936-40, Coupland, S.R.
- The Constitutional Problem in India, R. Coupland

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**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

<b>Programme / Class</b> Master in Faculty	<b>Year : Fifth</b>	<b>Semester : Nine</b>
Subject : History		
<b>Course Code :</b>	<b>Course -10</b> <b>Course Title :</b> <b>Indian National Movement (1885- 1947) (Optional)</b>	
<b>Course Outcome-</b> This paper will help the students to understand about Modern Indian History and Administration. This paper will help the students to understand about Indian National Movement. It will help to understand to know real Heroes of freedom.		
<b>Credits – 5</b>	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b> 50

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I	(A) Rise of Nationalism in India (B) Formation of INC (C) Object and Program of INC	10
II	(A) Contribution of Moderates in National Movement (B) Role of Extremists in National Movement (C) Role of Revolutionaries in Indian freedom Movement	10
III	(A) Role of Radicals in Indian freedom Movement (B) Annie Besant and Home Rule League (C) Parallel politics of Muslim League in National Movement	10
IV	(A) Dr. Bhim Rao Ambedkar and upliftment of depressed classes (B) Subhas Chandra Bose and INA (C) Swami Vivekanand and his Ideology	10
V	(A) Mahatma Gandhi and their Movements (B) Sardar Vallabh Bhai Patel and their Contribution in National freedom Movement	10

**Books Recommended for Reading:**

- A Constitutional History of India, A.B. Keith
- A History of British India, W.W. Hunter
- British Rule in India, Ram Gopal
- Britain & Muslim India, K.K. Aziz
- Congress Splits, R.P. Rao
- Constitutional Problems in India, Coupland, S.R.
- Land Systems of British India, 3 Vols., B.H. Baden-Powell
- Landmarks in Indian National and Constitutional Development, G.N. Singh
- Local Roots of Indian Politics, Bayly, C.A.
- Hind Swaraj, M.K. Gandhi
- History of India as told by its own Historians, 8 Vol., Elliot and Dowson
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- History of the India and Pakistan, B.D. Shukla
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- History of Freedom Movement in India, Tara Chand
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- History of India (1526-1967), K.L. Khurana
- Indian History (1206-1947), K.L. Lhurana
- Indian Sculpture and Painting, Havell. E.B.
- Indian National Movement, L.P. Sharma
- Indian National Movement, V.P. Raghuvanshi
- Indian Constitutional Development and National Movement, R.C. Agarwal
- Indian National Movement And Constitutional Development, L.P. Sharma
- India on the Eve of the British Conquest, Owen, S.J.
- Indian Constitutional Documents, A.C. Benetjee
- Modern History, K.L. Khurana
- Modern India, Sumit Sarkar
- Modern India, S.B. Chaudhary
- Modern India, B.L. Grover
- National Movement and Constitutional Development, R.N. Agarwal
- Origins of Provincial Autonomy, Bisheshwar Prasad
- Problems and Politics of the British in India, H.L. Singh
- Religious Thought and Life in India, Williams, Monier
- The Rise and Growth of Economic Nationalism in India Nationalism in Modern India, Bipin Chandra
- The Economy History of India, 1600-1800, R.K. Mukerjee
- The Economic History of Indian under Early British Rule, R.C. Dutt
- The Land Systems of British India, Baden-Powell
- The Indian National Movement, S.C. Bartarriya
- The Muslim League, Lal Bahadur
- The Transfer of Power, Menon
- The Indian Politics, 1936-40, Coupland, S.R.
- The Constitutional Problem in India, R. Coupland

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**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

<b>Programme / Class</b> Master in Faculty		<b>Year :Fifth</b>	<b>Semester : Nine</b>
Subject : History			
<b>Course Code :</b>		<b>Course -11</b> <b>Course Title :</b> <b>History of Major Ancient Civilizations of World (Excluding India)</b>	
<b>Course Outcome-</b> This paper will help the students to understand about major civilization of world. It will help to understand world culture, religious and art.			
<b>Credits - 5</b>		<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0</b>			
<b>Unit</b>	<b>Topic</b>		<b>No. of Lectures</b> 50

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I	Introduction- definition of civilization, origin & growth of civilization:	10
II	Prehistoric culture, Palaeolithic & Neolithic cultures.	10
III	(a) Ancient Egypt (b) Mesopotamia	10
IV	(a) Ancient Greece (b) Ancient Rome	10
V	(a) Ancient China (b) Hebrew & Persian Civilization (c) Maya & Inca Civilization	10

**Books Recommended for Reading:**

- A History of the Ancient World, M. Rostovtzeff
- Ancient Mesopotamia : An Edean that Never Was, Susan Pollock
- A History of Ancient Egyptians, J.H. Breasted
- A History of Egypt, J.H. Breasted
- A History of Hebrew Civilization, Alfred Bertholet
- Assyria From the Earliest Time To The Fall of Nineveh, G. Smith
- Ancient Civilization : A Study of the Near Eastern and Mesoamerican Civilizations, L.
- Ancient Persia : A Concise History of the Achaemenid Empire 550-330 B.C., Waters, Matt
- Ancient Persia, Josef Wiesehofer
- Brief History of Egypt, A. Goldschmidt
- Early Mesopotamia : Society and Economy at that dawn of History, J.N. Postgate
- Early History of Assyria To 1000 B.C., S.Smith
- From Cyrus to Alexander, Pierre Briant
- History of Civilization, L.Thorndike
- Hellenic Civilization, Westford
- Hellenistic Civilization, W.W. Tarn
- History of Rome, T. Mommsen
- Karlovsky and J. Sabloff
- Mesopotamia : The Babylonian and Assyrian Civilization, L.J. Delaporte
- Maya Civilization, Eric Brown
- Maya Civilization, T. Patrick Culbert
- Mayan Civilization, Michael C. Torres
- People of the Earth, Brian M. Fagan
- Prehistoric Man, R.J. Braidwood
- The Rise of Civilization, C.Redman
- The City in the Ancient World, M. Hammond
- The Rise of Civilization, D.Oates
- The Preindustrial City : Past and Present, G. Sjoberg
- The Ancient World, W.E. Caldwell
- The Ancient World, T.R. Glover
- The Greek City From Alexander to Justinian, AHM Jones
- The Cambridge History of Southeast Asia, Nicholas Tarling
- The Hellenistic Age, J.B. Byuri
- The Civilization of China, H. Giles
- The Origin of the Chinese People, J. Roos
- The Persian Empire, Lindsay Allen
- The Destruction of the Inca Civilization, Bearing Witness
- The World of the Ancient Incas, David Jones
- Understanding Early Civilizations : A Comparative Study, B. Trigger

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme / Class Master in Faculty		Year : Fifth	Semester : Nine
Subject : History			
Course Code :		Course -12 Course Title : Tourism in India (Optional)	
Course Outcome- This paper will help the students to understand about Tourism. It will helpful to work in the field of tourism.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	<b>Tourism &amp; Tourist</b> (a) Introduction : Tourism Concepts, Definition and History (b) Forms of Tourism (c) Guide (d) Tourist : Definition and Types of Tourist		10

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II	<b>Management of Travel Agency &amp; Hotel in Tourism</b> (a) Travel Agency and Travel Agents (b) Transport Resources (c) Tourist Accommodation System (d) Subsidiary Services	10
III	(a) Indian Culture : Salient Feature, Tradition & Customs (b) Local & Regional Fairs : Nauchandi of Meerut, Ganga Fair of Garhmukteshwar, Navratri Fair of Sikri (Modinagar), Fair of Pura Mahadev (Baghpat), Fair of Chhapkoli (Hapur), Fair of Basant Panchmi Lisri (Garhmukteshwar) (c) Local Tourist Places - Sardhana Church Meerut, Augharnath Temple, Jamudweep Hastinapur, Ganga Temple Garhmukteshwar, Nahush Koop (Nakka Kuwa) Garhmukteshwar	10
IV	(a) Some Important Indian Tourist Places (b) Festivals In India	10
V	<b>Problem, Solution and Effect of Tourism</b> (a) Problem of Tourism (b) Solution of problem in Tourism (c) Effects of Tourism-Social Effect, Economic Effect, Political Effect, Environmental Effect, Cultural Effect	10

**Books Recommended for Reading:**

- A Travelers Companion India, Seth, Pran Nath,
- Alternative Tourism, Teli, Lorini
- Development of Tourism in India, Nafees A. Khan
- International Tourism (Fundamental & Practices), Bhatia, A.K.
- Successful Tourism Management, Seth, Pran Nath
- Tourism and Cultural Heritage of India, Acharya Ram,
- Tourism in India, Badan, B.S.
- Tourism Management, Batra, C.S. And Chawla, A.S.
- Tourism in India: History and Development, Bhatia, A.K.
- Tourism Development in India, Soti, V.P.
- Travel in India, Waters, Thomas
- Tourism Balancing or Blight, Yang, George

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Master in Faculty		Year : Fifth	Semester : Nine
Subject : History			
Course Code :		Course -12 Course Title : Indian Culture & Heritage (Optional)	
<b>Course Outcome-</b> This paper will help the students to understand about Indian Culture and Heritage. This paper will help the students to understand about Indian religious.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	Culture: Meaning, Concept, Sources & features and its Importance		10
II	(A) Vedic Culture (B) Buddhist Culture (C) Jain Culture		10
III	(A) Shavism (B) Vaishnavism		10
IV	(A) Muslim Culture (B) Bhakti Movement (C) Sufi silsilah		10
V	(A) Socio- Cultural Development (Brahm Samaj, Prarthana Samaj, Arya Samaj, Ramakrishna Mission). (B) Dalit Movements(Periyar, Saho Ji Maharaj, Jyoti BePhule, SavitriBai Phule, Baba Sahab Bhimrao Ambedkar, Narayan Guru)		10

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**Books Recommended for Reading:**

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

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Programme / Class Master in Faculty		Year :Fifth	Semester : Nine
Subject : History			
Course Code :		Course -12 Course Title : (Optional) Indian Rituals & Karma	
Course Outcome- This paper will help the students to understand about Indian Culture and Heritage. This paper will help the students to understand about Indian religious. This paper will help the students to understand about Indian God and rituals.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(A) Origan and source of Sanatan (B) Important rituals and practices		10
II	(A) Significant Gods and Goddesses (B) Theory of Karma		10
III	<b>Buddhism</b>  (A) Origin and source (B) Important rituals and practice (C) Main Personalities		10

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IV	<b>Jainism</b> (A) Origin and source (B) Important rituals and practices (C) Prophet and Khalifa.	10
V	<b>Christianity</b> (A) Origin and source (B) Important rituals and practice (C) Main personalities	10

**Books Recommended for Reading:**

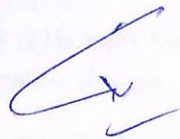
**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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## Project Report/ Field Work

Programme / Class Master in Faculty		Year : Fifth	Semester : Ten
Subject : History			
Course Code :		Course -13 Course Title : Urbanization in India (Optional)	
Course Outcome- This paper will help the students to understand about history of town planning in India.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic	No. of Lectures 50	
I	<b>Introduction to Urban History</b> (a) What is Urban History (b) Approach to the Study of Ancient Cities, Medieval Urbanization (c) Approach to the Study of and Themes of Modern Cities	10	
II	<b>The Earliest Cities in the Subcontinent</b> (a) An Introduction to Early Urbanism (b) Distribution and Morphology of Harappan Settlement (c) Harappan Economy & Occupation, Harappan Urban Societies (d) Early Historic Cities	10	
III	(a) Urbanization In Early Medieval India -I (b) Urbanization In Sultanate Period	10	
IV	Urbanization In Mughal Period	10	

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V	<b>Early Modern Cities and Colonial Cities</b> (a) Early Modern Cities (b) Colonial Cities-I (c) Colonial Cities-II	10
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**Books Recommended for Reading:**

- Adam, R. . The Evolution of Urban : Early Mesopotamia and Prehispanic Mexico
- Allchin, F.R., City and State Formation in Early Historic South Asia
- Aronovsky, I. and S. Gopinath, The Indus Valley
- Abul Fazal Allami, The Ain-i- Akbari
- Alamgir Khoundkar, Sultanate Architecture of Bengal : An Analysis of Architectural and Decorative Elements
- Ashraf, K.M., Life and Condition of People of Hindustan
- Basant, P. K., The City and the Country in Early India
- Banga Indu, Ports and their Hinterlands in India
- Banga Indu, City in Indian History : Urban Demography, Society and Politics
- Blake, Stephen P. , Shahajajanabad : The Sovereign City in Mughal India 1639-1739
- Bogle, J.M. Linton, Town Planning in India
- Chakrabarti, D. K., The Archaeology of Ancient Indian Cities
- Chakravarti, Ranbir, Trade and Traders in Early Indian Society
- Campos, J.J.A., History of the Portuguese in Bengal
- Champakalakshmi, R., Trade, Ideology and Urbanisation : South India
- Chandra Satish, Essay on Medieval Indian History
- Chandra Satish, Medieval India, Part II
- Chandra Satish, Medieval Indian : Delhi Sultanate
- Carter, Harold, An Introduction to Urban Historical Geography
- Choksey, R. D., Economic Life in the Bombay Gujarat
- Campos, J.J.A., History of the Portuguese in Bengal
- Dani, A.H., The Historic City of Taxila
- Dutt, B.B., Town Planning In Ancient India
- Dodson, Michael S., Banaras : Urban Forms and Cultural Histories
- Debendra Bijoy Mitra, The Cotton Weavers of Bengal
- Eck, Diana L, Banaras : City of Light
- Erdosy, G., Urbanisation in Early Historic India
- Erdosy, G., Early Historic Cities of Northern India
- Fairservis, W.A., The Roots of Ancient India
- Farooque, A.K.M., Roads and Communication in Mughal India
- Grewal, J.S. and Indu Banga, Studies in Urban History
- Ghosh, A., The City in Early Historic India
- Gaur, R.C., Excavations at Atranjikhera
- Gopal, M.H., Tipu Sultan's Mysore : An Economic Study
- Gokhle Balkrishan Govind, Poona in the Eighteenth Century : An Urban History
- Habib, I., The Indus Valley Civilization
- Hartel, H., Excavations at Sonkh
- Habib, I., Agrarian System of Mughal India
- Hasan, S. Nurul, Religion, State and Society in Medieval India
- Hasan, M. Fazlul, Bangalore Through the Centuries
- Hayden, Dolores, The Power of Place : Urban Landscapes as Public History
- Hall, K.R., Trade and Statecraft in the Age of the Colas
- Haynes, Douglas, Small Town Capitalism In Western India
- Jha, S. K., Beginnings of Urbanisation in Early Historic India : A Study of Gangetic Plains
- James Tod, Travels in Western India
- Kaul, S. , Imagining the Urban : Sanskrit and the City of Early India

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- Kenover, J. M., Ancient Cities of Indus Valley Civilization
- Kanwar, Pamela, Imerial Simla : The Political Culture of the Raj
- Kennedy, Dane Keith, The Magic Mountains : Hill Stations and the British
- Khan, Ali Raza, Hyderabad : A City in History
- Mackay, E.J.H., Further Excavations at Mohenjodaro
- Majumdar, N.G., Exploration in Sind
- Marshall, J. H., Mohenjodaro and the Indus Civilization, Vol. I-III
- Malekandathil, Pius, Maritime India : Trade, Religion and Polity in the Indian Ocean
- Mukhia, Harbans, The Mughals of India
- Moreland, W.H., India at the Death of Akbar
- Moorhouse, Geoffrey, Calcutta
- Nath, R., Agra and Its Monuments
- Narayan, Jagat, Ajmer and the Mughal Emperors
- Oldenburg, Veena Talwar, The Making of Colonial Lucknow
- Possehl, G.L., The Indus Civilization : A Contemporary Perspective
- Piggot, S., Prehistoric India
- Patil, D.R., Mandu
- Philon, Helen, Gulbarga, Bidar, Bijapur
- Pearson, M.N., The Portuguese in India
- Ratagar, S., Uderstanding Harappa Civilization in the Greater Indus Valley
- Richards, John F., The Mughal Empire
- Roy, T.N., A Study of Nothern Black Polished Ware Culture
- Ray, Aniruddha, Towns and Cities of Medieval India
- Shane, Ewen, What is Urban History
- Southall, Aidan, The City in Time and Space
- Sarada, Har Bilas, Ajmer : Historical and Descriptive
- Sherring, M.A., Benares : The Sacred City of the Hindus
- Sharma, Yogesh and Malekandathil, Pius, Cities in Medieval India
- Singh, M.P., Town, Market, Mint and Port in the Mughal Empire
- Smith, M.L., The Archaeology of An Early Historic Town in Central India
- Sharma, R.S., Iron and Urbanisation in Ganga Basin
- Sharma, R.S., Urban Decay in India
- Sharma, G.R., Excavation at Kausambi
- Siddiqui, I.H., Delhi Sultanate : Urbanisation and Social Change
- Saeed, Mian Muhammad, The Sharaqī Sultanate of Jaunpur : A Political and Cultural History
- Singh, Malvika, Lucknow A City Between Cultures
- Subramanian, Lakshmi, History of India 1707-1857
- Suvorova, Anna, Lahore Topophiia of Space and Place
- Spodek, Howard, Ahmedabad : Shock City of Twentieth Century India
- Tonkiss, Fran, Space, the City and Social Theory
- Thakur, Vijay Kumar, Town in Pre-Modern India
- Vast, M.S., Excavations at Harappa, 2 Vol.
- Vidale, M., The Archeology of Indus Crafts
- Verma, H.C., Dynamics of Urban Life in Pre-Mughal India
- Wheeler, R.E.M., The Indus Civilization
- Wright, R.P., The Ancient Indus : Urbanism, Economy and Society
- Yagnik, A. and Suchitra Sheth, Ahmedabad : From Royal City to Tegacity
- Yazdani, Ghulam, Bidar : Its History and Monuments
- Yang, Anand A., Bazaar India : Market, Society and the Colonial State in Bihar

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**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

<b>Programme / Class</b> Master in Faculty		<b>Year : Fifth</b>	<b>Semester : Ten</b>
Subject : History			
<b>Course Code :</b>		<b>Course -13</b> <b>Course Title :</b> <b>Ecology and Environment in History In India (Optional)</b>	
<b>Course Outcome-</b> This paper will help the students to understand about the relation of Ecology and Environment with History.			
<b>Credits – 5</b>		<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>
<b>Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0</b>			
<b>Unit</b>	<b>Topic</b>		<b>No. of Lectures</b> 50
I	<b>Studying Ecology and Environment: An Introduction</b> (a) Ecology : What is Ecology, Ecology Relation to Other Subjects, Basic Concepts of Ecology Environment: What is Environment, Environment Relation to Other Subjects, Component of		10

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	Environment, and Environment, Conservation: Its Tradition in India (b) Source to Study, Nature-Human Interface (c) Indian Landscape (d) The Concept of Nature in Our Spiritual Tradition. Ethics of Environment awareness and the Sources of Biodiversity Conservation in Ancient Culture and Literature of India	
II	(a) Indus Valley Civilization : Planned Urbanization, drainage system, waste management, worship of different components of Nature, Prakariti and Prush (b) Environment Consciousness in Vedic Period (c) Environment Consciousness in Post Vedic Period	10
III	(a) Environment Consciousness in Maurya and Post Maurya Period, Forest and Wild Life Management Maurya and Post Maurya Period (b) Environment Consciousness in Gupta Period, Forest and Wild Life Management Maurya and Post Gupta Period (c) Small Scale Industries Based on Natural Resources in Ancient India	10
IV	<b>Environment Consciousness in Medieval India</b> (a) Exploration and Use of Natural Resources for Economic Development in Early Medieval India (b) Industries Based on Natural Resources in Sultanate Period (c) Industries Based on Natural Resources in Mughal Period (d) Over Exploitation and Ecological Destabilization During Later Mughal Period	10
V	<b>Environment and Ecological Consciousness in Modern India</b> (a) Over Exploration of Natural Resources (b) Establishment of Industries Based on Indian Natural Resources Forestland Wild Life Management in British India (c) Environment Issues Since Independent India	10

**Books Recommended for Reading:**

- Vadhav Gadgir, Ram Chandra Guha, This Fissured Land, Oxford, New Delhi
- Mahesh Rangrajand, Environment Issues in India, Pearson Longman, New Delhi
- David Arnold & R. Ruha, Nature, Culture, Imperialism, Oxford University Press
- Pravin N. Seth, Environmentalism Politics, Ecology & Development Rawat Publication, New Delhi
- P.D. Sharma, Ecology and Environment, Rastogi Publication, Meerut
- Samuel P. Hays, Exploration in Environmental History, Pittsburg USA
- Lata Joshi, Paryavaran Ki Rajniti, Anamika Publication & Distributors
- Pt. Nityanand Mishra, Paryavaran Sanskriti, Pradushan Evam Sanrakshan, Almora Book Depot.
- O.P. Dwivedi, Indian Environmental Politics Programming & Stewardship, Macmillian London
- Ashraf Jaweed, Studies in Historical Ecology of India, Sunrise Publications

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Master in Faculty		Year : Fifth	Semester : Ten
Subject : History			
Course Code :		Course -14 Course Title : History of Modern Europe (1789-1919)	
Course Outcome- This paper will help the students to understand about history of world. This paper will help the students to political and economic history of world.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) Europe on the Eve of the French Revolution (b) French Revolution of 1789 : Causes, Event and Impact (c) National Assembly, Legislative Assembly, National Convention and Directory in French		10
II	(a) Emergence of Napoleon Bonaparte : Expansion, Consolidation and Downfall (b) Vienna Congress (1815) & European Politics (c) Beginning of International Diplomacy- Problem of organization, procedure and Failure of conference system(1818-1822)		10
III	(a) Revolution of 1830 & 1848 in French (b) Growth of Democracy in Britain-Parliamentary Reforms Acts of 1832, 1867 and 1884, Liberalism in England, Labour movement in Britain (c) Unification of Italy		10
IV	(a) Unification of Germany, Bismarck (b) System of Alliances		10

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	(c) Eastern Question 1871-78, 1885-1887 and its effects on Bismarckian Alliances	
V	(a) Industrial Revolution (b) First World War : Causes and Consequences (c) Paris Peace Settlement (1919) & Consequences (d) Russian Revolution of 1917	10

**Books Recommended for Reading:**

- Aulard, A. : Political History of French Revolution
- Aldington : Voltaire
- Action : Lecturers on the French Revolution
- Ashton, T. S. : The Industrial Revolution (1760-1830)
- Ashley, W. J. : The Economic Organization of England
- Bakeless, J. : Economic Causes of Modern War
- Bourne, H.G. : The Revolutionary Period in Europe, 1763-1815
- Belloc, H. : The French Revolution
- Bradly, E.D. : A short History of the French Revolution
- Beesly : Life of Danton
- Belloc, H. : Life of Robespierre
- Beals, H.L. : The Industrial Revolution (1750-1850)
- Lowell : Eve of the French Revolution
- Phillips, W. A. : Modern Europe
- Robinson & Beard : Readings in Modern European History
- Fisher, H.A.L. : A History of Europe
- Goodwin : The French Revolution
- Madelin : The French Revolution
- Mathews : The French Revolution
- Kropotkin : The French Revolution
- Lefebvre, G. : The French Revolution
- MacLehose : From the Monarchy to the Republic
- Thomson : Europe Since Napoleon
- Thompson, E. : Popular Sovereignty and the French Constituent Assembly (1789-1791)
- Stephens : The French Revolution
- Stern, A. : Mirabeau
- Thomson, D. : The Babeuf Plot : The Making of a Republican Legend
- Thompson, J. M. : Napoleon Bonaparte, His Rise and Fall
- Sloane : Napoleon Bonaparte
- Rose, J. H. : Life of Napoleon
- Fisher, H.A.L. : Napoleon
- Fournier : Napoleon
- Hassall : Napoleon
- Hazen : The French Revolution and Napoleon
- Hecksher, E. F. : The Continental System : An Economic Interpretation
- Nicholson, Sir Harold : The Congress of Vienna
- Seaman : From Vienna to Versailles
- Webster, C. K. : The Congress of Vienna
- Webster : The European Alliance
- Cresson, W.P. : The Holy Alliance
- Ward, Sir A. W. : The Period of the Congress
- Cecil : Metternich
- Herman, A. : Metternich
- Malleon : Life of Prince Metternich
- Holland : Builders of United Italy

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- King, Bolton : Mazzini
- King : History of Italian Unity
- Marriot : Makers of Modern Italy
- Smith, B. Mack : Cavour and Garibaldi
- Orsi, P. : Cavour
- Gooch, C.P. : Germany
- Dawson, W. H. : Evolution of Modern Germany
- Toynbee, Arnold : The Industrial Revolution in England
- Pinchbeck : Women Workers and the Industrial Revolution
- Reford : Labour Migration in England (1800-1850)
- Hart, B.H.L. : The Real War 1914-1918
- Hayes : Brief History of Great War
- Pollard : Short History of Great War
- Simonds, F. H. : The World War
- Wolff : The Eve of 1914
- Halevy, E. : The World Crisis of 1914-1918
- Davis, W.S. : Roots of the War
- Carr, E.H. : The Bolshevik Revolution, 1917-1923
- Curtiss : The Russian Revolution of 1917
- Moorhead : The Russian Revolution
- Trotsky, L. : The History of the Russian Revolution
- V.D. Mahajan, History of Modern Europe
- Prasad, Ishwari, A History of Modern Europe
- Chaurasia, R.S., History of Europe

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Master in Faculty		Year : Fifth	Semester : Ten
Subject : History			
Course Code :		Course -15 Course Title : History of Modern World (1920-1960)	
<b>Course Outcome-</b> This paper will help the students to understand about history of world. This paper will help the students to political and economic history of world.			
Credits – 5	Max. Marks : 100	Min. Passing Marks : 40	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(a) League of Nation and Collective Security (b) Fascism in Italy (c) Nazism in Germany		10
II	(a) Great Depression & New Deal of D. Roosevelt (b) Arab Nationalism (c) Nationalist Movement in Indonesia		10

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III	(a) Origins of Second World War and Its's Impact (b) U.N.O. (c) World Politics after Second World War	10
IV	(a) Oil Diplomacy (b) Cold War (c) Non-Aligned Movement (NAM)	10
V	(a) India's Foreign Policy after Independence with special reference to Nehru (b) India's Relations With USA, USSR and China (c) India's Foreign Relations With SAARC Countries	10

**Books Recommended for Reading:**

- Baker, P.J.N. : The League of Nations at Work
- Bassett, J. S. : The League of Nations
- Benes, Eduard : International Security
- Bullock, A.L.C. : Hitler : A Study in Tyranny
- Belloff, Max : The United States and the Unity of Europe
- Churchill, W. : The Second World War (6 Vols.)
- Dombrowski, R. : Mussolini : Twilight and Fall
- Elwin, W. : Fascism at Work
- Ebenstein, W. : Fascist Italy
- Ebenstein, W. : The Nazi State
- Falls, C. : The Second World War : A Short History
- Fuller, F.J.C. : The Second World War (1939-1945)
- Finer, H. : Mussolini's Italy
- Farratt, G.T. : Mussolini's Roman Empire
- Florinsky, M. T. : Fascism and National Socialism
- Heidden, Konard : Hitler
- Holborn, H. : History of Modern Germany
- Howard, Ellis C. : The Origin, Structure and Working of the League of Nations
- Hains and Hoffman : Origin and Background of the Second World War
- Ingram, K. : The History of the Cold War
- Jarman, T. L. : The Rise and Fall of Nazi Germany
- Knudson, J. I. : A History of the League of Nations
- King, B. : Fascism in Italy
- Lippmann, W. : The Cold War : A study in U.S. Foreign Policy
- Martin A. : Collective Security
- Mitrany, David : A working Peace System
- Schneider, H.W. : Making the Fascist State
- Vandenbosch and Hogan : The United Nations
- Walters, F. P. : A History of the League of Nations
- Wiskemann : The Roman-Berlin Axis
- Yakhontoff, V.A. : U.S.S.R. Foreign Policy
- Zimmern, A. : The League of Nations and the Rule of Law

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme / Class Master in Faculty		Year : Fifth	Semester : Ten
Subject : History			
Course Code :		Course -16 Course Title : Women Through Ages (Optional)	
Course Outcome- This paper will help the students to understand about empowerment of women in India. It will help the students to about the role of women in through ages.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	Ancient India (A) Position of women in family (B) Rights of women (C) Rote of women in society and politics (A) Women in Educational and Religious fields		10
II	Delhi Sultanate		10

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	(A) Position of women in family (B) Rights of women (C) Rote of women in society and politics (D) Women in Educational and Religious fields	
III	<b>Mughal</b> (A) Position of women in family (B) Rights of women (C) Rote of women in society and politics (D) Women in Educational and Religious fields	10
IV	<b>Modern India</b>  (A) Women and Economy (B) Women in Socio-Cultural field (C) Women in Revolutionary movement	10
V	<b>Contemporary India</b>  (A) Women in Politics (B) Attitude towards women from Manu to Gandhi (C) Legislation for women (D) Women leadership	10

**Books Recommended for Reading:**

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class Master in Faculty		Year : Fifth	Semester : Ten
Subject : History			
Course Code :		Course -16 Course Title : Important Personalities of India (Optional)	
Course Outcome- This paper will help the students to understand about some great personality of India. This paper will help to understand to student about the thought of Indian personility.			
Credits – 5		Max. Marks : 100	Min. Passing Marks : 40
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0			
Unit	Topic		No. of Lectures 50
I	(A) Kalidas (B) Varahmihir (C) Aryabhata (D) Sankracharya		10
II	(A) Amir Khusro (B) Tukaram (C) Kabir Das		10
III	(A) Raidas (B) Meerabai (C) Tansen		10
IV	(A) Vivekanand /Arvind (B) Sarojini Naidu/Capitan Laxmi Sehgal (C) Subhash Chand Bose/Jai Prakash Narayan / Dr. Rammanohar Lohiya		10

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V	(A) Mahatma Jyotiba Phule (B) Dr. B.R. Ambedkar (C) Kashiram/ Dr. A.P.J Abdul Kalam	10
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**Books Recommended for Reading:**

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Project Report/ Field Work**

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